



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT POSTGRADUATE COLLEGE NOIDA
Name of the head of the Institution		Prof. Seema Sharma
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01202575115
Mobile no.		9968941779
Registered Email		principalgpgcnoida01@gmail.com
Alternate Email		principal@gpgcnoida.in
Address		Government Postgraduate College ,I Block, Sector 39
City/Town		Noida
State/UT		Uttar pradesh
Pincode		201301

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Anita Misra
Phone no/Alternate Phone no.	01204315580
Mobile no.	9313370622
Registered Email	anita.shukla06@gmail.com
Alternate Email	shellyshri15@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gpgcnoida.in/aqar-2018-19/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gpgcnoida.in/academic-calendar-2019-20/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.07	2009	30-Sep-2009	29-Sep-2014
2	B+	2.61	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC	01-Sep-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation Program for freshers was organised	07-Aug-2019 1	500
Collation of data and reports of AISHE and AQAR for various purposes of ranking and accreditation was done	07-Aug-2019 220	10
Mentor -Mentee Program was formalised in the session 2019-2020	07-Aug-2019 30	1691
Effective Teaching Learning was ensured during lockdown	22-Apr-2020 70	1691
Interdepartmental guest lectures were encouraged to demonstrate the interlinkages of different disciplines to the students and broaden their horizon of thinking.	07-Aug-2019 1	1691
Comprehensive feedback is maintained	07-Aug-2019 220	1691
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Degree Budget	Office	Directorate	2020 60	11000
Degree Budget	Electricity	Directorate	2020 60	600000
Degree Budget	Stationary	Directorate	2020 60	7000
Degree Budget	Office Furniture	Directorate	2020 60	8000
Degree Budget	Equipments and Beautification	Directorate	2020 60	550000
Degree Budget	Maintenance	Directorate	2020 60	700000
Degree Budget	Chemicals	Directorate	2020 60	50000
Degree Budget	Computer hardware and stationary	Directorate	2020 60	17000
Degree Budget	Medical Expenditure	Directorate	2020 60	195070

MHRD	RUSA	MHRD	2019 365	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organised a National Seminar through virtual medium on the topic, 'Future Trends in Economy, Society and Technology: Emerging New Dimensions' on 19th June, 2020.

- IQAC encouraged and facilitated the faculty members to develop e-content for online classes and attend workshops and Faculty Development Programs to update their knowledge about development of e-content and management of online classes.

- Periodic Meetings with the stakeholders such as faculty members, students, alumni and parents were organized to develop a systematic feedback mechanism through various channels.

- Organised 10 days online Student Development Program from 30th May, 2020 to 8th June, 2020 and an online Literature Fest- Anuvachan: A Narrative Engagement from 23rd June, 2020 to 25th June, 2020 to keep students constructively engaged in academic and literary activities during the uncertain time of COVID pandemic.

- College infrastructure was strengthened by completing and handing over a new building with ten rooms on the college campus and a new upgraded computer room with 20 computers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Efficient Curriculum Delivery	Organisation of classes with scrupulous advance planning. Display of teaching schedules and time tables well in advance. Class and tutorial schedules followed meticulously.
Promotion of Research	Faculty members were encouraged to attend workshops and Faculty Development Programs and to engage in academia interaction through seminars and symposia
Augmenting Quality of Teaching-Learning	-Use of Interactive teaching methods -Using an appropriate blend of ICT tools and techniques while teaching. -Students projects, seminars and presentations used as teaching modes to augment classroom teaching.
Receptive Practices in the classroom	-Interactive sessions with the students incorporated into lectures -Special attention to specific student needs. -Continuous assessment and analysis of students' performance.
Supporting Vulnerable Students	Modifying teaching methods according to specific needs of students. Remedial classes were organised as per need. Financial assistance in the form of scholarship provided to needy students.
Enhanced Enrichment Activities	Frequent Seminars, Workshops, Invited Lectures etc. were organised for students with a view to inculcate human values, discipline and professionalism in students.
Infrastructural Development	Under the leadership of IQAC a new building with 10 rooms and a computer room with 20 new computers were inducted in the college.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020

Date of Submission	14-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Teaching-learning is the primary function of the college and all efforts are made to provide quality classroom teaching supplemented with enrichment activities beyond the classroom. The institution prepares an academic calendar and accordingly chalks out the academic plan and its implementation. The academic calendar of the college is largely based on the academic calendar of the CCS University, Meerut to which it is affiliated. The Prospectus of the college contains the details of the courses offered at the Undergraduate and Post-graduate levels. It also contains information regarding the compulsory courses. The college conducts an Orientation Program at the commencement of every session wherein the students are given basic information about their chosen subjects as well as the compulsory courses by the respective teachers. The students are urged to attend classes regularly and strictly adhere to the academic calendar. At the commencement of a session every department designs its own Academic Calendar that is goal-based and with time it is modified according to the progress of the students with regard to the curriculum. The students are provided with a copy of syllabus by their respective teachers along with a list of suggested readings at the beginning of the classes so that students can easily keep track of the progress in the classes. The progress of the students is gauged by the teachers through conducting tests, group discussions, quiz, seminars or assignments on a regular basis. The teachers then focus upon the weak areas or topics and further modify the academic plan. An interactive approach towards curriculum delivery is followed wherein the traditional method of lecture is supplemented by the use of ICT tools to maintain the interest of the students in their curriculum and provide a better understanding of the discipline. The faculty members also provide the students with the study material wherever required and also keep them informed regarding the e-resources of learning from which they can benefit. The social media tools are also utilized by the teachers by creating groups on whatsapp through which study materials and vital information regarding other activities of the department can be disseminated swiftly. The students remain connected with the teachers through such platforms and can easily share their doubts and queries regarding the curriculum. In order to make teaching effective many departments also conduct field visits and educational trips.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Student Development Program	30/05/2020	50
Anuvachan: A Narrative Engagement	23/06/2020	60
Meditation and Stress Management	21/01/2020	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Swachhta Pakhwara	1000
Nil	Plantation Drive	390
Nil	No Tobacco and Anti-Smoking Campaign	70
Nil	Cancer Awareness Campaign	50
BSc	Department of Botany : Visit to Botanical Garden	20
Nil	Visit to International Book Fair in New Delhi organised by the departments of Hindi and Microbiology	20
BSc	Educational Visit to Mother Dairy Plant in Patparganj, New Delhi organised by Department of Microbiology	20
Nil	KGMU Training module on COVID	80
Nil	iGOT, Govt. Online Training courses on	70

	Covid-19 pandemic	
Nil	Insect and Pest collection and their identification by BSc III Zoology students	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has been working to develop a 360-degree online feedback system to help the individuals and institution as a whole to improve the performance and effectiveness of the institution. There are both formal and informal mechanisms in the college for obtaining feedback. Feedback is obtained from students, alumni, and parents through forms that focus upon different aspects of curriculum delivery and infrastructure and other facilities provided to the students. In the session, 2019-2020 students feedback was collected through online forms in an effort to reduce paperwork and streamline analysis of the forms. The student feedback form is divided into three parts. The first part is about teaching, learning, and evaluation. The second part of student feedback contains questions largely based on College facilities. The third part of the student feedback form contains questions related to students overall evaluation of the program and teaching. The forms are classified according to the faculty and accordingly analyzed by the IQAC. The feedback received from the students is analyzed thoroughly and the college tries to find the satisfaction level of the students regarding teaching-learning, college facilities, etc. After the analysis, the observations are made by the IQAC and are reported to the Head of the Institution. Alumni Meet and Parents Meet is held every year to ensure feedback from all channels possible. Along with the formal feedback system, there are informal channels also for feedback. The college has established a Mentor-Mentee system for students wherein each student has been assigned with a Mentor who is a faculty member with whom they can share their problems or worries and be counseled by the mentor. In the college, there is also installed a Feedback box in which a student can anonymously or otherwise share any grievance or suggestion regarding the teaching-learning process or facilities provided in the college. The contents of the box are emptied every week for the timely redressal of grievances. There are other committees such as the Anti-Ragging Committee, Career Counseling Committee, Women Cell whom students can approach in case of some specific grievance. The college believes in providing an open, fair, and transparent learning atmosphere to the students where they can approach any teacher or Principal for help without any hesitation.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English, Sanskrit, Music, Education. Economics, History, Political Science, Psychology, Sociology, Physical Education	374	400	342
BCom	Commerce	176	200	167
BSc	Biology	44	50	40
MA	Economics	66	40	40
MCom	Commerce	66	70	62
MSc	Zoology	22	50	20
BSc	Computer Science	44	52	40
BSc	Mathematics	44	56	40

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1499	192	14	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	6	2	5	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has recently started a formal Mentoring system for students. The core objectives behind initiating mentoring system in the institution are to • Help students to improve their academic performance. • Minimise absenteeism rate. • Motivate students for successful completion of the course. • Encourage students to face challenges with greater confidence. • Guide them for selection of the right career opportunity. The other important aspect of the mentoring system is to help students in their personal struggles as well. Many students belong to the adjacent rural areas and choose to stay in the city alone or with relatives for their studies. Being away from the protection of home and parents can be challenging for young students and thus such students need special care and attention. Moreover, all students are stepping out of the sheltered environment of the school to enter a phase in which they have to train for a competitive and professional future. The mentors help

smoothen this process of transition. Each faculty member is given a list of his / her mentees at the beginning of the session and the mentor is required to get acquainted with them. Each faculty member includes in their timetable one hour twice a week to interact with their mentees. The mentees can meet their mentors at the scheduled time and discuss their problems and issues. These issues can be related to college infrastructure, academic, nonacademic, or personal matters as well. The mentor tries his / her best to counsel the student and inform the college administration about the matter if need be. The system of mentor-mentee builds extra confidence and a sense of security amongst students. This whole system leads to a better connection between students and teachers and helps in building a friendly and cordial relation between them. The mentor interacts with the students at regular intervals and monitors their academic performance and attendance. Mentors encourage the students to participate in co-curricular and extracurricular activities for upgrading themselves. The mentors discuss the problems with each and every student individually and support them in all the possible ways to enrich their academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1691	20	1:85

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	20	5	Nil	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Kavita Singh Chaudhary	Assistant Professor	Award for valuable positive contribution to Environment Conservation by Environment and Social Welfare Society, Khajuraho
2020	Lt. (Dr.) Suksham Rani Aneja	Assistant Professor	Gold medal in Table Tennis Championship at OTA Gwalior during ANO training
2020	Lt. (Dr.) Suksham Rani Aneja	Assistant Professor	Certificate of Excellence in Conduct of Social Service and Community Development at OTA Gwalior during ANO training
2020	Lt. (Dr.) Suksham Rani Aneja	Assistant Professor	Certificate of Excellence in Planning and Organizing Adventure

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A	III	08/10/2020	04/11/2020
BSc	B	III	08/10/2020	06/11/2020
BCom	C	III	12/09/2020	03/10/2020
MA	G	IV	15/09/2020	07/10/2020
MCom	I	IV	18/09/2020	07/10/2020
MSc	H	IV	15/09/2020	07/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Government Postgraduate College, Noida, is an affiliated institution. It has Undergraduate courses as well as PG courses in Commerce and Economics and in the session 2018-19 post-graduate classes were introduced in M.Sc. Zoology. The Postgraduate departments have a Semester system and they have a structured internal evaluation system based on the pattern devised by the University. The internal evaluation marks play a significant role in the overall semester result of PG departments and are based on regular tests, student seminars, PPT, paper/model presentations, interactive sessions, field visits, etc. These activities help in determining the students' progression in both theoretical and applied fields of their disciplines. Assignments or Project works are assigned to students by the teacher. The objective of giving the project/assignments are to enhance analytical thinking and to develop collaborative learning skill. In the UG courses where the annual examination system is followed, Internal Evaluation becomes all the more important. In the departmental academic calendars, revision is planned after every unit which is generally carried out by the faculty members in the form of internal evaluation. Different disciplines demand different kinds of techniques of evaluation but some common methods used by the faculty members are Subjective tests, Objective tests, Open Book Tests, Quiz, Group Discussions, Assignments, Projects, and so on. The tests aim at providing conceptual clarity to the students and also prepare them for the annual exams. The effort is made to evaluate the tests or projects in a transparent and unbiased manner to assess the progress of students and identify slow and fast learners and also assess the critical areas in which students are facing difficulty. Based on the performance of the students, remedial classes are planned by the faculty for slow learners. IQAC holds regular meetings to discuss the process for implementation of Internal evaluation and to also improve the present system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is an affiliated institute and has to follow the academic calendar of the University for the conduct of Examination. The UG courses have an annual

system of examination while the PG courses follow the semester system. The college prepares its academic calendar which includes the details regarding admission, examination, vacations, holidays, and other landmark college events. The co-curricular activities such as an annual cultural week, annual sports, and other activities are planned in such a manner that they do not coincide with the exams. The academic calendar is uploaded on the college website and is shared with the students at the beginning of the session so that students can participate in various curricular and extracurricular activities in a planned manner. The departments which have to conduct viva or practical exams send their letters for examiners to University well in advance and accordingly inform the students about the schedule of examination. It is ensured that if a student has two practical subjects the dates do not clash. The vacations and other holidays are planned according to the university schedule and the governments list of holidays. The Annual Cultural Week, annual sports, and annual function are planned in such a manner that does not interfere with the PG semester examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gpgcnoida.in/wp-content/uploads/PROGRAM-OUTCOME-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	Hindi, English, Sanskrit, Music, Education, Economics, History, Political Science, Psychology, Sociology, Physical Education	213	205	96
B	BSc	Biology, Computer Science and Mathematics	53	52	98
C	BCom	Commerce	143	128	90
G	MA	Economics	12	12	100
I	MCom	Commerce	54	54	100
H	MSc	Zoology	11	11	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gpgcnoida.in/student-satisfaction-survey-analysis-and-feedback-performa/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Webinar on 'Future trends in Economy, Society and Technology	IQAC	19/06/2020
Invited talk on GST: A Practical Approach	Department of Commerce	26/06/2020
Invited talk on Laser Light and its Application	Department of Physics	11/09/2019
Invited talk on Nanostructuring of Thermo-electric materials for enhanced Thermo electric performance for power generation	Department of Physics	18/06/2020
Webinar on Digital Academic Literacy Awareness	Department of Library Science	28/06/2020
Invited Talk on Health Hazards of Heavy Metals on Human Beings	Department of Zoology	05/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Microbiology	1	.07
International	Department of Physics	2	.07
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	1
Department of Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	59	111	Nil	Nil
Presented papers	18	34	Nil	Nil
Resource persons	Nil	2	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environment Day	NCC, NSS, Rangers and Rovers	8	400
Road Safety awareness Workshop	Dainik Jagran	4	70
Blood Donation Camp	NSS, Rangers Rovers in collaboration with District Hospital	4	50
Kargil Diwas	NCC	2	8
Street Play for Environment Protection Awareness	NSS (Girls Unit) in Gram Nithari and NSS(Boys Unit) in Gram Hoshiyarpur	2	100
COVID Awareness Campaign	NCC, NSS, Various Departments of college	20	500

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Drug Addiction Awareness Campaign	Social Justice and Empowerment Ministry	Essay and Speech Competition	4	25
Swachh Bharat	NCC, NSS	Cleanliness Drive	6	300
Anti Tobacco Drive	CMO office, gautambuddh nagar	Workshop	4	70
Mental Health awareness program	CMO office, gautambuddh nagar	Workshop	4	100
Ek Bharat Shreshtha Bharat	Govt. of India	Many activities such as poster competition, collage competition,	4	400

		seminar, oath taking were organised throughout the year with special focus on the state of Meghalaya		
International Yoga Day	AYUSH Ministry	Informational Videos regarding Yoga were made and uploaded on social media by students.	4	25
National Voters Day	District Administration	Rally to sensitise people about voting was organised and Voter Id Camp was organised on college campus	6	100
Youth, Patriotism and Nation building	Nehru Yuva Kendra, Gautam Buddha Nagar	Speech Competition	2	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Online Training	iGOT, Govt. Online Training course on Covid-19 pandemic	iGOT	18/04/2020	Nil	70
Online Training	KGMU Training module on COVID	King George Medical University	Nil	Nil	80

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1943000	1942968
500000	4816000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1108	16123	Nil	Nil	1108	16123
Reference Books	18425	111727	Nil	Nil	18425	111727
Weeding (hard & soft)	28	Nil	Nil	Nil	28	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	0	6	6	0	2	0	12	0
Added	20	0	6	20	1	0	0	0	0
Total	34	0	12	26	1	2	0	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-content is developed individually by the faculty members- Dr Suksham Rani Aneja	https://youtube.com/playlist?list=PLZB9wLSdD0Ka5x4TiJodykMm6d7J54QDL
Dr Suksham Rani Aneja	https://youtube.com/playlist?list=PLZB9wLSdD0KZOMNCafesZfxbM8R-AFxOY
Dr Shalini Soni	https://www.youtube.com/channel/UCn4OETwhnstXFB0QM00610A
Dr Shalini Soni	https://youtu.be/8IROm9RVc9M
Dr Shalini Soni	https://youtu.be/0WPeolULq-k

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2897219	2897219	3237747	3237747

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and planning adopted by Government Postgraduate College, Noida is according to the policies, rules, and regulations of Government orders, which are amended and updated from time to time. The construction work of the college

has been done either by the UPPWD or Noida Authority. The maintenance of the campus, especially of ground and field is largely done by Noida Authority. The directorate of the Higher Education Department allocates budget for the maintenance, beautification, office furniture, computer maintenance, office stationery, chemicals, electricity, etc. The budget is utilized according to the guidelines issued by the Directorate. The budget is allocated to the college under Non-Plan. The college after utilizing the budget has to send a Utilization certificate. In many circumstances, if the college is unable to utilize the budget, the college surrenders the grant at the end of the financial year. In the financial year, 2019-2020 Rs.1943000 has been released to the college for small construction, maintenance, office furniture, stationery, chemicals, labor, traveling allowance, machines, and equipment, etc. The grant received from the Directorate is utilized based on guidelines issued by the Government. The grant is consumed after fulfilling the formality of quotation or tender and on its basis work, the order is made for the firm or vendor which has the lowest rate. The quotation and tender are opened in front of the committee and a comparative chart is prepared after these terms and conditions of work are clearly mentioned in the work order. The committee regularly monitors the work which is undergoing. As far as the RUSA grant is concerned, the college RUSA committee is structured on two levels- One is the Board of Governance and another is Project Monitoring Committee. Board of Governance ensures that all the work is carried out should be according to the heads mentioned by the Rashtriya Uchchatar Shiksha Abhiyaan (MHRD) and proposed by the Uttar Pradesh RUSA. The college strictly adheres to the guidelines issued by the Central and the State governments in this regard. All the payments against the expenditure are made through PFMS. It is the duty of the Project Monitoring Unit to monitor the work in progress and report to the Principal and RUSA Coordinator. College on regular basis sends the Utilization Certificate to Uttar Pradesh RUSA on the prescribed format GFR (12C). The other small physical facility and academic facility requirements are fulfilled according to the available financial resources in respective college heads, for eg. Sports, Exams, Library, Labs, Departmental Council, NSS (University guidelines and rules are followed), Rovers Rangers(Bharat Scout and Guide guidelines, rules are followed in accordance to University guidelines), NCC(NCC office guidelines and rules are followed). etc. All financial and academic committees work under the supervision of the Principal who heads them, implements the decision in a democratic way. In the year 2018-19 the college got itself registered on the GeM portal, henceforward all purchases are ensured through it.

<http://www.gpgcnoida.in/procedure-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facility/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nil	Nil
Financial Support from Other Sources			
a) National	Uttar Pradesh Government	54	167650
b) International	NIL	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Naturopathy and How to stay healthy without medicine	15/11/2019	50	NGO from Ajmer
Stress Management Counselling	07/05/2020	70	Dr. Nitin Goswami
Yoga and Meditation	Nill	100	Heartfulness NGO
Remedial Classes	Nill	Nill	In house
Mentoring System	Nill	1691	In house
Student Development Program	30/05/2020	52	In house
Functional Use of English for Professional Writing	17/06/2020	50	Dr. Kiran Srivastava, Retd. HOD for Humanities Department at KIET, Ghaziabad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling is provided to the students through Career Counselling Cell and Mentors in the college as per the specific requirement of the students	Nill	1000	Nill	Nill
2020	Career Counselling Session held by Anudip Foundation, a partner	Nill	60	Nill	Nill

organisation
of National
Skill
Development
Corporation

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
01	100	Nil	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.Sc.	Zoology	Government Post Graduate College Noida	M.Sc.
2019	48	B.Com.	Commerce	Government Post Graduate College Noida	M.Com.
2019	30	B.A.	Economics	Government Post Graduate College Noida	M.A. Economics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Intra-collegiate	70
Annual Cultural Week-Satranshi Parampara	Intra-collegiate	80
Departmental Councils Competitions	Departmental	200
Commercial : Students Fest of Commerce Department	Departmental	300
Essay Competition by Ramakrishna Mission	National	12
Many competitions and cultural activities organised under Ek Bharat Shreshtha Bharat Mission	Intra-collegiate	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To ensure student participation in decision making and facilitate the contribution of students in various academic, cultural, sports, and extension activities, important committees such as Anti-Ragging Cell, Women Cell, Career Counseling Cell, Sports Committee, Eco-restoration Cell, No-Tobacco, and Anti Smoking Cell and Library Committee nominates student representatives and student coordinators, who are made in charge to help in the smooth functioning of the activities. The members of these committees help in disseminating information regarding the rules and regulations prohibiting undesirable activities on the college campus such as ragging, smoking, sexual harassment, and so on with the help of street plays or dialogues with the students. They also communicate the requirements or expectations of students to the coordinators of committees such as Career Counseling or Mentoring while formulating their annual plans. A balance is maintained among student representatives by ensuring a male and female member is chosen from each faculty. Similarly, there has been the system of Departmental Councils in college since its inception to promote leadership qualities in students. Each department has its own council which is composed of students elected or nominated by their peers as President, Vice President, and Members. The number of members can range between 2 to 5. These representatives are constantly involved with the teacher and assist him/her in various curricular and extracurricular activities of the department. IQAC also ensures that it has appropriate student representation so that it remains connected with the changing needs and expectations of the students. Similarly, each edition of College Magazine has student editors who are actively involved in the collection, selection and editing, and designing of the magazine. These are the

ways by which students learn to shoulder Academic and Administrative responsibilities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

84

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management to achieve excellence by involving faculty, staff, and students in all its activities at various levels. 1) The practice of participative management is fostered by the Principal herself wherein all the administrative committees are formed in consultation with the faculty members and students are given representation in all important committees. All college-level programs and activities are planned with active participation from the students keeping their needs and requirements in mind. There is also the system of Departmental Councils being run by students aiding in the administration of departments and planning and execution of the co-curricular and extracurricular activities. Some of the members of the committee are elected while some are nominated. 2) The college in this session has formalized the Mentor-mentee system giving more power to students to voice their concerns and expectations. The system also helps gather feedback from the students and makes the college more receptive to the changing needs of students with time.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The students of Commerce department organize Commerica every year and lectures are organised to provide them career orientation. The departments like Botany, Zoology, and Microbiology organize educational visit to ICPO and CMO office and students actively participate in many health awareness programmes and health camps. Camps from various business groups are also

	<p>organised to introduce and orient students to different fields and avenues of employment.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>As post Accreditation Initiative College has encouraged wide use of ICT, various faculties like Arts, Science, and Commerce make use of the ICT tools. The college has two newly installed Smart class and more are in pipeline. The college is also looking forward to partially automate library and digitize according to the available resources and in this regard work order to UPDESCO has been given. There has been augmentation of physical facilities through RUSA. There has been campus development and beautification through RUSA. The renovation work of girls student toilet and staff toilet at Economics department has been done. Principal office has been renovated under the same scheme. The visitors' room has been renovated through grant received from Directorate.</p>
<p>Curriculum Development</p>	<p>The Curriculum development is done by the University to which the college is affiliated. The college implements the curriculum as circulated and directed by the University. However the Principal and the Faculty members send the suggestions related to the curriculum. The College on its level ensures that curriculum which is designed by the University is effectively delivered. To make the Curriculum interesting and effective audio visuals, demonstrations, ppts are incorporated in curriculum delivery.</p>
<p>Research and Development</p>	<p>Faculty members are encouraged to pursue research activities. Many of the faculty members have got published their research papers in various reputed journals and proceedings. Approximately 6 to 7 research papers in UGC listed and peer reviewed journals and chapters in edited books with ISBN no got published respectively. Faculty members who have not yet received PhD degree are encouraged to get enrolled and submit the thesis. A few faculty members are research supervisors and the department of Commerce is a research center with many students enrolled for Ph.D. Many of the faculty members are member of various subject related associations and research committees.</p>

Human Resource Management	<p>1.The College follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms.2. Teaching faculty is regularly sent for orientation and refresher courses and are encouraged to publish papers. 3.Frequent meetings and interactions are held with stakeholders to share views and advise them.4. Confidential performance appraisals are regularly filled and used positively. 5.Service books are well maintained. 6.An open door policy for feedbacks and prompt grievance redressal. 7. All leave rules as per the Government of U.P. statutes are adhered to. 7.The office is equipped with computers and internet access.</p>
Admission of Students	<p>Admission of the students to various Under Graduate and Post Graduate Courses is entirely merit based, and online merit list is released by the University. The college conducts admission process according to the guidelines and norms laid by the University. The cutoff is decided by the University for the Colleges and merit index is prepared according to the Intermediate score and reservation criterion. The original academic and weightage documents are verified by the college admission committee during its counseling session. Except the counseling session the whole process is online.</p>
Teaching and Learning	<p>The strategies adopted for Teaching and Learning, 1. A well planned academic calendar blending the curricular and co-curricular activities to maintain the interest of students and timely completion of the syllabus. 2. Various innovative pedagogical tools of latest methods of Teaching and Learning. 3. Value-added Programs to enhance and equip students to take on career challenges. 4. Remedial and Backlog classes to cater to the different needs of the students. 5. A collaboration is sought with industry to provide employment opportunities to students.6. The College Faculty attends regular professional development programs to keep themselves updated of new research and pedagogy.</p>
Examination and Evaluation	<p>The College has Examination Committee which supervises the smooth conduct of</p>

semester and year end exams as per the norms of the affiliating University. The College ensures academic standards and transparency by informing the stakeholders about the norms and directives received from the University through different means: College Prospectus, Orientation Program, College Website and Notice Boards. The IQAC holds regular meetings to ensure that the teachers take regular class tests, assignment, presentations etc. Record of syllabi covered every month is maintained by each department through departmental academic calendar. Performance enhancement methodology for slow learners is followed through Remedial classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Examination</p>	<p>Examination form is filled online through University portal. These forms are checked and verified by the committee then sent to University. The nominal role is generated online and according to that students download their admit cards through the portal. The examination related information, notices and circulars are put on the website of the college. The college also sends shift wise information about the examination to the University through the email provided .</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>Students' admission process is online. Students apply for various programmes through online admission portal. The admissions are done on the basis of merit index which is generated online. The admitted candidates list is uploaded with subjects opted. There is support and guidance provided to the students through the counselling. The committee suggests and provides information regarding subject combinations and availability of seats. The student automatically receives message regarding the college opted and registration number on the mobile. The information of seats and available subjects is visible on the admission portal. There is Proctorial board and anti ragging cell which is active during the admission process, any student especially girls can contact for help to these cells. The mobile no's of the committee members is</p>

displayed for any kind of support related to admission or campus related problem.

Finance and Accounts

The Government Post Graduate College Noida has been foremost in the District to adopt GeM system for the digital purchase. The college initiated online purchase of equipments, smart class, and installation through GeM. The GeM portal is managed on 3 levels, i.e.HOD, PAO and Buyer Consignee. Similarly all the purchase and work done under RUSA, its payment is done through Public Finance Management System. The salary and treasury bills are all online. Salary is directly transferred by the treasury into the bank accounts of the staff. Salary of the staff is uploaded through software.Return filing is done online. The Head of the Institution participated in training programme conducted by Income Tax Department on 'E Kuber' and the same has been implemented in the college.

Administration

The Head of the Institution communicates to various offices through e mails. The IQAC of the college makes use of emails for the communication and circulation of various notices related to NAAC and personal profile through emails. Google drive is used for the storage of college events photograph. Leave applications are also entertained through emails if the staff is out of station. Important notices are published on institutional website. The College also has cctv cameras installed at various important places, so that better administration is ensured in the campus.

Planning and Development

The college is trying to make its offices and departments for administrative purposes more dynamic and efficient by using electronic medium and digital technology. Use of computers is made by the office in preparing various lists which are to be sent for communication or information to other offices. The programme schedule which has to be implemented is prepared and maintained in soft copy also. For better infrastructural planning and purchase the staff engaged in it, visits various authentic sites on internet and tries to implement novel ideas in planning.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	Information Management	08/02/2020	08/02/2020	Nil	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Development of Careers in Higher Education in India in the 21st Century from SGTB Khalsa College, University of Delhi under PMMNMTT of MHRD	2	23/06/2020	27/06/2020	5
One week FDP from St. John's College Agra and GAD-TLC	1	23/06/2020	27/06/2020	5
One week Workshop at HRDC Jamia Millia Islamia, New Delhi	1	10/02/2020	15/02/2020	6
Short term	1	24/02/2020	29/02/2020	6

course at HRDC Jamia Millia Islamia, New Delhi				
Short term course on "Disaster Management" at HRDC Jamia Millia Islamia, New Delhi	3	06/01/2020	11/01/2020	6
Short term course on "Research Methodology" at HRDC Jamia Millia Islamia, New Delhi	3	05/12/2019	11/12/2019	7
Refresher Course in Basic Science at HRDC Jamia Millia Islamia, New Delhi	1	05/11/2019	19/11/2019	15
One Week FDP under the scheme of RUSA, Meerut College, Meerut in association with Advance Research Institute for Development of Social Science, Meerut on Research Methodology and Environment Sustainable Development	2	27/12/2019	02/01/2020	6
Annual Refresher Program in Teaching (ARPIT) on Gender Studies	1	01/09/2019	15/01/2020	112
Online Workshop on Comprehensive e-learning to e-training guide for administrative work	2	25/05/2020	05/06/2020	10

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per U.P. government	As per U.P. government	As per Social welfare department U.P. Govt

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Government Post Graduate College Noida is a Government Institution and the financial audits are done by the Accountant General, Directorate of Higher Education, Uttar Pradesh, etc. However, all the financial transactions are done according to the financial handbook and the government orders which are published by the departments regarding the purchase and maintenance of the record regarding financial matters. The office of the college and various departments maintain the stock register of the consumable and non-consumable items. Towards the end of each academic session physical verification is done by the faculty members. This verification is a kind of internal system of keeping track and record of equipment, computers, and furniture, etc. This verification is done by the faculty member who is not part of the concerned department whose audit is being done. The report of physical verification is entered in the stock register itself and is counter-signed by the Head of the Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Internal Academic Audit Committee
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college maintains regular interaction with the parents of the students.
-Principal is accessible to the Parents for any discussion and feedback.
-During admissions parents are allowed to interact with faculty members

regarding the choice of subjects and other academic inquiries. -It is ensured that in each session at least once the Parent Teacher Meet is organized. The meeting is organized to invite suggestions and observations of Parents regarding the academic and physical infrastructure provided by the college to their wards. The feedback form is obtained through feedback forms and also through the proceedings of the meeting. This feedback is analyzed by the Parents Teachers meeting committee and presented to the IQAC. The college during the meetings with Parents encourages and motivates them to support their wards, especially girls to participate in extracurricular activities and attend NSS, NCC camps, as a result, students enthusiastically participate in all activities conducted by the college. The girls generally outnumber boys in all events.

6.5.3 – Development programmes for support staff (at least three)

-The Support staff is encouraged to attend Training for Technical Development under University and U.P. government schemes and programs.- In-house training is also provided to the support staff for instance in the session 2019-2020 a workshop on Information Management was organized by Dr. S.P.Singh, Asstt. Prof. Computer Science for the office staff. -The Office Clerk is Buyer Cosignee at GeM portal and has participated in the training programs conducted by the City Administration.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has undertaken many Post Accreditation initiatives 1)The college has endeavored to enhance ICT facilities at the campus. The college has two Smart classes, the seminar hall has been renovated with ICT facilities and a computer room has been established with 20 new computers. The college is also looking forward to partially automate the library and digitize according to the available resources. 2)There has been an augmentation of physical facilities through RUSA. There has been campus development and beautification through RUSA.3)The faculty members were encouraged to attend courses and workshops to update their technological and academic knowledge. Emphasis was made on developing e-content so that students do not suffer academically during the time of lockdown.4) To reduce the carbon footprint of the institution many steps were taken including extensive plantation drive in the college through NSS, NCC, and Rangers and Rovers and digitization of office work, and the collection of feedback from students to minimize the use of paper.5) To develop research orientation in the students, various activities and programs including invited lectures and interdepartmental lectures were organized throughout the session.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Comprehensive feedback is maintained	02/08/2019	07/08/2019	21/03/2020	1691
2019	Interdepar	02/08/2019	07/08/2019	30/06/2020	1691

	<p>tmental guest lectures were encouraged to demonstrate the interlin kages of different disciplines to the students and broaden their horizon of thinking.</p>				
2020	<p>Effective Teaching Learning was ensured during lockdown</p>	02/08/2019	21/03/2020	30/06/2020	1691
2019	<p>Mentor -Mentee Program was formalised in the session 2019-2020</p>	02/08/2019	07/08/2019	21/03/2020	1691
2019	<p>Collation of data and reports of AISHE and AQAR for various purposes of ranking and accreditatio n was done</p>	02/08/2019	07/08/2019	30/06/2020	10
2019	<p>Orientation Program for freshers was organised</p>	02/08/2019	07/08/2019	07/08/2019	500
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Invited lecture on 'Interlinkages between Gender, Equality and Human Development'	20/06/2020	26/06/2020	42	15
Survey on Women's Health	27/02/2020	27/02/2020	50	Nil
Gender Equity programs are held in the seven days special camps of NSS every year	21/01/2020	27/01/2020	50	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. The college organizes plantation drive and to instill environment consciousness among the members of the college, on every occasion of National importance there is a plantation of saplings. 2.The college has solar lights on each of its grounds. This has reduced the consumption of electricity, which was exhausted during the night for the security of the campus. The college also extensively makes use of CFL etc. and there is a silent power generator with minimum polluting elements. 3.There is a new addition of a water harvesting plant in the Zoology department to the already existing in the Botany department.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	5	5	21/01/2020	7	Rally and Direct interaction with people by NSS Units	Environment Protection, Drug Addiction, Right to Vote, Problems of health and nutrition in children	100

						and women in Gram Nithari, Noida	
2019	2	2	20/09/2019	1	Swachhta Rally by NCC and NSS	Cleanliness	60
2020	2	2	22/03/2020	Nil	COVID Awareness Campaign by NCC Cadets	1) 300 masks were made and distributed by the cadets. 2) Food was made and distributed in local community during COVID 19 pandemic	25
2020	2	2	22/12/2020	Nil	COVID Awareness Campaign by Department of Hindi	Helping Hands group was formed by the students of the department to 1) distribute masks and 2) distribute food and other essential items in local community	12
2020	1	1	Nil	Nil	NGO Challengers' Group	It is an NGO registered by a group of college students to educate underprivileged students	8

and
address
other
social
issues.

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Webinar on the topic 'Dekho Apna Dash : History, Tangible and Intangible Heritage, Food, Art and Craft of India' under Ek Bharat Shrestha Bharat Mission	12/06/2020	12/06/2020	55
Essay competition on the topic Ek Bharat Shrestha Bharat _ Rashtriya Ekta ka parichayak_	07/06/2020	07/06/2020	12
Celebration of Constitution Day by reading the preamble and showing a documentary on the making the constitution	26/11/2019	26/11/2019	60
Seven Days camp of N.S.S.units	21/01/2020	27/01/2020	100
National Voters Day was celebrated	25/01/2020	25/01/2020	70
A program was organised on the occasion of Basant Panchami honouring the Goddess Lakshmi,emphasising the importance of knowledge for the advancement of society	29/01/2020	29/01/2020	50
Independence day	15/08/2019	15/08/2019	50
Republic Day celebration	26/01/2020	26/01/2020	70

Hindi Diwas	14/09/2019	14/09/2019	99
Shri Murari Lal Maheshwari Debate Competition	29/07/2019	29/07/2019	18
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) In this session the studentss feedback system was made online to reduce paper consumption. 2) To raise environment protection consciousness in the students and curtail wastage of electricity student representatives are nominated by the teachers in their respective classes to switch off lights and fans at the end of every class. 3) The college has installed a rainwater harvesting system on the campus. 4) Plantation is done every year on various occasions in the college to increase the green cover inside the campus. 5) Every year a group of students is selected as 'Paryavaran Praheris' to inspire their peers to keep the college campus clean and plastic-free. 6)The campus has been declared tobacco-free,anti-tobacco posters and slogans are displayed everywhere on the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Promotion of Universal values amongst students and Plantation Programme

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gpgcnoida.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Women empowerment is an area of priority and concern for the college. Women constitute more than 60 percent of the total student strength of the college. The majority of them belong to the underprivileged section of society. With limited means in their family, they are often socially and economically deprived. The college aspires to provide them an atmosphere where they can build their confidence and learn to take decisions independently. For this purpose, the Women Cell, Career Counselling Cell, Anti-Ragging Cell, Proctorial Board, and Mentor-Mentee system are operated with a special focus on the needs and requirements of the girl students. Awareness programs on gender issues are organized to enable the students to realize their full potential for learning and solving their problems independently. Debates and discussions are held on gender equality to enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society. There is one NCC unit for girls and one unit of NSS and Rangers respectively. Girls are encouraged to join these institutions to develop in them leadership qualities and prepare them for the challenges in their future. In the parents-teachers meet the parents are counseled by the teachers about the benefits of extra-curricular activities for the students especially girls so that they encourage their wards to actively participate in the college programs. As a result, girls generally participate in larger numbers than boys in the activities - cultural, academic, and sports- organized by the college. Even academically girls have performed better than boys in recent years.

Provide the weblink of the institution

<http://www.gpgcnoida.in/>

8.Future Plans of Actions for Next Academic Year

Future Plans: Government Post Graduate College Noida plans to achieve overall development of the college in the field of academics, research, student support and extracurricular activities. 1. The college looks forward to enhancing more of infrastructural and equipment facilities. 2. In order to encourage wide use of computers and ICT facilities, college plans to have more ICT enabled classrooms, smart classes and more computers with the increased bandwidth of the internet. 3. The college is also trying to strengthen its physical facility as well as upgrade the campus by enhancing its beauty. 4. The college aspires to increase the academic level, for these activities organizing training/workshops are envisaged in future. 5. The college also plans to establish linkages with industries and subsequently increase the interaction of the students with these groups which perhaps would increase the chances of employability. 6. Career counselling and placement cell plan to organize more career-oriented programmes and invite companies to the college. The cell also looks forward to providing career guidance to the students. 7. Lectures and workshops related to mental wellbeing, health, yoga and meditation to be organized in future (as has been the tradition of the institution to organize such programmes). 8. More and more student participation is encouraged in various activities through NSS, NCC, Rovers Rangers, Extension activities, Cultural and Sports activities. Various days of National and International importance are celebrated in the college with a vision that this would instil ethical values in the students and will be beneficial for their all-around development. 9. Increasing the environment and eco-friendly related practices through NSS, NCC, Rovers Rangers, Botany and Microbiology department in order to maintain the green campus. 10. The college looks forward to establishing a conducive and cooperative environment for increased participation of faculty members in all overall development.