



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT POSTGRADUATE COLLEGE NOIDA
Name of the head of the Institution	Dr.Manju Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01202575115
Mobile no.	7838430179
Registered Email	principalgpgcnoida01@gmail.com
Alternate Email	manjuanurag15@gmail.com
Address	Government Postgraduate College ,I Block,Sector 39
City/Town	Noida ,Gautambuddhanagar
State/UT	Uttar pradesh
Pincode	201301

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Anita Misra
Phone no/Alternate Phone no.	01204315580
Mobile no.	9313370622
Registered Email	anita.shukla06@gmail.com
Alternate Email	parvez.shamim@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gpgcnoida.in/wp-content/uploads/AQAR_2016to2017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gpgcnoida.in/academic-calendar-2017-18/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.07	2009	30-Sep-2009	29-Sep-2014
2	B+	2.61	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC	01-Sep-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting of IQAC to evaluate NAAC accreditation report and incorporate recommendation of NAAC Peer team in the new session	10-Jul-2017 01	21
Orientation Programme for the 1st year students	02-Aug-2017 01	450
Sessions organized for the faculty to use ICT and PPT preparation for classroom lectures	04-Aug-2017 02	12
Analysis of students feedback.	15-Mar-2018 05	21

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Office	Degree Budget	Higher Education Directorate	2018 60	9000
Electricity	Degree budget	Higher Education	2018 60	450000
Equipments & Beautification	Degree Budget	Higher Education	2018 60	200000
Maintenance	Degree Budget	Higher Education	2018 60	500000
MHRD	RUSA	MHRD	2017 365	8400000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC conducted regular meetings with the stakeholders and the students were encouraged to participate in activities (sports and other extra curriculars) organised at the university and state level.

Development of Media Committee in the college which acts as a centralised agency to collect, collate and disseminate all information of the programs and activities organised in the college.

Organized workshop on disaster management.

Analysis of student feedback form with the intent of providing a better teaching learning environment in the college.

IQAC encouraged and facilitated the faculty members to attend workshops and Faculty Development Programs to update their knowledge. IQAC has also forwarded the CAS promotion form of faculty members.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Augmenting Quality of Teaching-Learning	Interactive teaching methods developed with the help of the feedback received from the students -Using an appropriate blend of ICT tools and techniques while teaching. -Sudents projects, seminars and presentations used as teaching modes to augment classroom teaching.
Organizing awareness programmes	NSS,NCC and Theatre club of the college organized plantation drive and sensitized students and the staff towards environmental issues.
Participaton & Representation of students in University level sports events.	Students participated and achieved position in wrestling and College cricket team participated in University.
Forwarding of applications of teachers under Career advance scheme	IQAC forwarded all the pending applications of the teaching faculty under career advancement scheme.

Consolidation of all the activities of College throughout the year.	The college has consolidated all the events organized throughout the year and filing of the same has been done.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The institution prepares an academic calendar and accordingly chalks out the academic plan and its implementation. The academic calendar of the college is largely based on the schedule and academic calendar of the Chaudhary Charan Singh University, Meerut. U.P. 2. The college conducts an orientation program with all the new students and introduces the courses and additional facilities provided by the college to its students. The faculty members introduce themselves to the students and give a brief account of the discipline which they would teach. 3. The Prospectus of the college has details of the courses offered at the Undergraduate and Postgraduate levels. It also contains information about the compulsory courses. 4. The timetable and schedule of classes are made in such a manner that the faculty prepares herself/himself according to the schedule given. The faculty plans out the topic to be taken in the class. The syllabus is distributed to the students and the faculty ensures that it communicates about the topic and the paper to be taught to the students well in advance. 5. The departments organize the question-answer session, quiz, mock test, written tests, group discussion, seminars and presentation, etc. on the topics which are to be covered in the session. 6. The departments that have more than one teaching faculty, ensure distribution of papers and syllabus and communicate about it to the students. On the display board name of the paper and the concerned teacher's name are displayed. 7). For effective implementation of the syllabus, the IQAC of the college conducts meetings with the faculty members and also invites suggestions for effective implementation of the curriculum as provided by the University. 8). Besides the traditional method of chalk and board, the college ensures that use of technology in

pedagogy is made, for this most of the faculty members incorporate ICT tools and use of smart boards in classroom teaching. 9) In order to make teaching effective, many departments like Zoology, Botany, Microbiology, and Economics organize field visits for the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Literature and Social Sciences	01/07/2017
BSc	Science Bio Group	01/07/2017
MCom	Commerce	01/07/2017
MA	Economics	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Development Program by Heartfulness organisation on Meditation and Stress Management	01/10/2017	50
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has a structured feedback form for the students, parents, and alumni. All these structured feedback forms can be downloaded from the college website. It is uploaded in PDF format in the download section on the institutional website. However, the college provides the form to all these stakeholders. The student feedback form is divided into three parts. The first part is about teaching, learning, and evaluation. This part contains about 14 questions which are divided on a 05 point scale on the basis of the satisfaction level of the student. The second form of student feedback contains about 20 questions largely based on College facilities. In this category also the satisfaction level is divided on a 05 point scale. The third part of the student feedback form contains questions related to students overall evaluation of the program and teaching. This part contains about 12 questions. The student fills these forms they drop these feedback forms in a dropbox. The forms are then picked and are classified according to the faculty and accordingly analyzed by the IQAC. The feedback received from the students is analyzed thoroughly and the college tries to find the satisfaction level of the students regarding teaching-learning, college facilities, etc. After the analysis, the observations are made by the IQAC and are reported to the Head of the Institution. The Principal being the Chairperson of the IQAC invites suggestions not only from the IQAC members but also from the other members of the college. The college tries to incorporate suggestions given by the members and accordingly plan of action is chalked out. On the basis of feedback from the college ensures effective grievance redressal (if any) is done. The second structured feedback form has been designed by the IQAC for the Alumni. This form is also rated on a scale of 05 points. The Alumni with some structured questions have space for suggestions. This form is generally filled by them during Alumni meet, organized by the college. The suggestions given by the Alumni are discussed and the college tries to incorporate these suggestions. There is another feedback form, which has been designed for the Parents. This form has few structured questions based on 05 point satisfaction scale. There is also a block in which Parents can give comments, suggestions, or make observations. This form is filled by them during the PTA meeting. They not only give written suggestions but are also invited to give suggestions during PTA meetings. The college is trying to improve its feedback system, so that many stakeholders can be effective participants in the overall development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics, Chemistry, Maths, Botany, Zoology, Microbiology	80	112	79

BA	Hindi, English, Sanskrit, Education, Economics, History, Music, Political Science, Psychology, Physical Education, Sociology	320	445	320
BCom	Commerce	160	209	160
MA	Economics	60	35	29
MCom	Commerce	60	72	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1376	193	16	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	17	32	2	3	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system has been introduced in the college. It is in its initial stage. The college according to student strength has divided students among the available faculty members. In the beginning of the session some personal information like name of the student, Name of the Parent, gender, address, mobile no., email id etc of the student is taken. Departments then organize an orientation session or an introductory class with the Mentee allotted to them. The students are made comfortable and are encouraged to have a fruitful interaction with the teachers. The students are motivated and encouraged to ask questions and discuss their problem whether it is academic or non academic. They are made comfortable, so that without any inhibition they are open to discuss their problems. The faculty members ensure that at least one meeting with the students is organized in a month. Mentor tries to resolve the queries and maintain contact with the students through social networking sites also. Students place their queries and doubts through whatsapp and text messages. The mentor tries to respond to all these queries. Departments on regular basis have interactive sessions with the mentee and also discuss student related issues and problem with Parents during PTA meet. Teachers together with parents try to identify the problem of the students faced and accordingly suggest solution for it. Due to lack of resources, lesser number of teaching faculty, time constraint and work load plays a major constraint in achieving the desired result. However college facing these challenges and constraints has tried to overcome them and is gradually improvising new methods for the implementation of this system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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1595

21

1:76

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	21	3	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Anita Misra	Associate Professor	Best Paper Presentation Award in National Seminar organized by Delhi Metropolitan Educational Institute, Noida

[View Uploaded File](#)**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	I	IV	09/06/2018	25/07/2018
MA	G	IV	06/06/2018	24/07/2018
BCom	C	III	23/04/2018	21/05/2018
BSc	B	III	11/05/2018	29/05/2018
BA	A	III	17/05/2018	05/06/2018

[View Uploaded File](#)**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

Government Postgraduate College Noida is an affiliated institution. It has Undergraduate courses as well as PG courses in Commerce and Economics. The Postgraduate departments have Semester system and they have structured internal evaluation system based on the pattern devised and implemented by the University. The internal evaluation marks play a significant role in the overall semester result of PG departments. Beside this evaluation system the these Postgraduate departments organize MCQ based test, student seminar, PPT, poster/model presentation, interactive sessions, field visits etc. These activities enhances the conceptual understanding of the subject, whereas students get informed about the applied part of the subject. At Undergraduate level college has annual system, unlike Postgraduate department there is no structured internal evaluation system implemented by the University. However UG departments on departmental basis has continuous internal evaluation system. Each department has Department Council and through this internal

evaluation of the student is carried out. Botany, Zoology, Microbiology departments organize field /study visit. The Botany department in each academic session organizes trip to Botanical garden, so that students can make observation on plants and vegetation. Zoology department with Botany and Microbiology visited ICPO (Cancer Institute). Beside this these departments have written test, Model/Poster preparation, speech, lectures etc. Physics, Chemistry Maths departments also organize lectures/speech, tests and encourage students to access online study material information related to the subject. The Arts faculty departments also organize internal test, presentations, PPT, MCQ based activities. Interaction with other agencies and institute. Like Psychology department in collaboration with CMO office organized workshop on Mental Health. Sanskrit department organizes guest lectures of Sanskrit scholars from other Institutes. Simultaneously senior students are encouraged to take classes of junior sections under the supervision of teaching faculty.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is an affiliated institute and has to follow the academic calendar of the University for the conduct of Examination. The college too prepares its academic calendar for examination and other related activities, however this calendar is largely based on the examination schedule of the University. The college has to adhere to the admission as well as examination schedule as implemented by the University. The college from time to time keep an update on schedules as formulated by the University. The college displays notices on notice board for the students. They are also informed through social networking sites. The institution has to plan its vacations and Holidays according to University schedule and Government list of holidays. The departments which have viva or practical exams, they send letters to University for Examiner well in advance and accordingly inform the students about the schedule of the examination. The departments ensure that if the student has more than one practical subject, their dates do not clash. Students can access University date sheet from the website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gpgcnoida.in/wp-content/uploads/PROGRAM-OUTCOME-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
G	MA	Economics	38	38	100
C	BCom	UG	125	119	96
B	BSc	UG	45	38	84
A	BA	UG	246	186	76
I	MCom	Commerce	30	25	83.33

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://gpccnoida.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nill	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology	Department of Economics	27/01/2018
Entrepreneurial Skill Development by Col. H.S. Walia	Career Counselling Cell	19/09/2017
GST: A Practical Approach	Department of Economics	08/09/2017
Indian Economy in Current Scenario	Department of Economics	29/05/2018
Computer Applications and its Uses	Department of Economics	29/05/2018
Relevance of Psychology in Current Scenario	Department of Psychology	12/04/2018
Animal Diversity	Department of Zoology	15/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Microbiology	1	5.7
International	Microbiology	1	6.17
International	Zoology	1	0.0
International	Education	1	3.5
International	Psychology	2	0.0
International	Political Science	2	0.0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Hindi	1
Education	1
Economics	1
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	Null	Null	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	Null
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	18	0	0
Attended/Seminars/Workshops	1	4	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Disaster Management	NDRF	6	1000
Solar Energy	NSS	4	400
Swachata Jagrukta Abhiyaan	NSS	4	400
Water and Soil Conservation	Namami Gange Project	1	28
Self Development Programme	Heartfulness Institute Noida	7	158
Diabetes Rally	NSS Rovers Rangers	6	446
National Youth Day	NSS NCC	5	250
Women Empowerment	Navbharat Times	5	287
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women Empowerment	National Daily	Women Security	4	287
Mental Health Awareness	NGO	Mental Health Awareness Workshop	2	484
Medical Camp World AIDS Day	CMO Office	AIDS Awareness	4	450
Voter Awareness Programme	Noida Administration	Voter Awareness	21	780
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8400000	8400000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Campus Area	Existing
Laboratories	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19264	66850	0	0	19264	66850
Reference Books	1093	11000	0	0	1093	11000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	0	6	6	0	2	0	12	0
Added	0	0	0	0	0	0	0	0	0
Total	14	0	6	6	0	2	0	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
48000	48000	1000000	1000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and planning adopted by Government Postgraduate College Noida are according to the policies, rules, and regulations of Government orders, which are amended and updated from time to time. The construction work of the college has been done either by the UPPWD or Noida Authority. The maintenance of the campus, especially of ground and field is largely done by Noida Authority. The Directorate of Higher Education Department allocates budget for the maintenance, beautification, office furniture, computer maintenance, office stationery, chemicals, electricity, etc. The budget is utilized according to the guidelines issued by the Directorate. The budget is allocated to the college under Non-Plan. The college after utilizing the budget has to send a Utilization certificate. In any circumstance, if the college is unable to utilize the budget, the college surrenders the grant at the end of the financial year. In the financial year, 2017-18 Rs.1360000 has been released to the college for small construction, maintenance, office furniture, stationery,

chemicals, labour, travelling allowance, machines and equipment etc. The grants received under RUSA was utilized for New Construction.M.Sc Zoology Lab and classroom has been constructed for the allocated grant of .6952000. The grant received from the Directorate is utilized on the basis of guidelines issued by the Government. The grant is consumed after fulfilling the formality of quotation or tender and on its basis work, the order is made for the firm or vendor which has the lowest rate. The quotation and tender are opened in front of the committee and a comparative chart is prepared after these terms and conditions of work are clearly mentioned in the work order. The committee regularly monitors the work which is undergoing. As far as the RUSA grant is concerned, the college RUSA committee is structured on two levels- One is the Board of Governance and another is Project Monitoring Committee. Board of Governance ensures that all the work is carried out should be according to the heads mentioned by the Rashtriya Uchchatar Shiksha Abhiyaan (MHRD) and proposed by the Uttar Pradesh RUSA. The college strictly adheres to the guidelines issued by the Central and the State governments in this regard. All the payments against the expenditure are made through PFMS. It is the duty of the Project Monitoring Unit to monitor the work in progress and report to the Principal and RUSA Coordinator. College on regular basis sends the Utilization Certificate to Uttar Pradesh RUSA on the prescribed format GFR (12C). The other small physical facility and academic facility requirements are fulfilled according to the available financial resources in respective college heads, for eg. Sports, Exams, Library, Labs, Departmental Council, NSS (University guidelines and rules are followed), Rovers Rangers(Bharat Scout and Guide guidelines, rules are followed in accordance to University guidelines), NCC(NCC office guidelines and rules are followed). etc. All financial and academic committees in consonance with the Principal who heads them, implement the decision in a democratic way.

<http://www.gpgcnoida.in/aqar-2016-17/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nil	Nil
Financial Support from Other Sources			
a) National	Uttar Pradesh Government	51	133880
b) International	NIL	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality Development Workshop	18/01/2018	60	Amar Ujala and Gillet Guard
Workshop on Youth Advocacy for mental Health, Mental	10/10/2017	65	The Richmond Fellowship Society, India

Illness Awareness and Career Options			
Spice up your Employability: Campus to Corporate	19/09/2017	50	Col. H.S.Walia
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Departmental counselling and guidance for career and competitive exams	0	1550	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	34	BA	Economics	Govt. Postgraduate College Noida	MA Economics
2017	51	B.Com	Commerce	Govt. Postgraduate College Noida	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Atheletics	Institution	250
Cultural - Speech	Institution	10
Cultural-Pot decoration	Institution	35
Singing Competition	Institution	15
Dance (Semi Classical)	Institution	12
Poster	Institution	48
Theater Club-Short Play	Institution	8
Debate	Institution	10
Rangoli Competition	Institution	45

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Government Postgraduate Noida organized its Student Union election for 05 posts. The nominations were made for the post of President, Vice President, Secretary, Joint Secretary, and Treasurer. The college prepares its voters list class-wise in which students name, class, age, gender, Fathers name, and fee slip no. The vote is confidential. The nominations are made within 10 days of the actual polling date. The nomination form is filled by the candidate who is accompanied by the proposer and approver. After the nominations are filed, they are scrutinized by the committee. The rejected nomination list is published as well as the candidate who wants to withdraw his/her name can do in the stipulated time period. All the candidates submit form fees and security money to the college. The whole election process is conducted according to the Lyngdoh Committee recommendations. In accordance with the voters strength, polling booths are prepared and each booth has a Presiding Officer with at least two more assisting officers. Proper barricading is made, local administration assists and cooperates with the college administration for the efficient and lawful conduct of student union election. The counting is made in front of the college staff, personnel from administration, candidates, or a person nominated from their panel. The counting is done and after every round,

the total vote count is declared. The result is declared for all 05 posts, which is followed by an oath-taking ceremony and certificate giving. This ceremony is presided by the Principal of the college. The candidates are the office bearer who is responsible for the proceeding of the college. The student union is expected to work in the interest of the college and students. The members participate in the committees of the college. The union members often give representation to the college management regarding problems related to students and the physical amenities of the college. During the admission process, the members actively guide and help the candidates who are seeking admission, that they often take the case to the admission committee if the candidate is facing a problem. Besides the student union, there is a student council of each department. The office bearer of each department works in coherence with the concerned faculty and helps in the conduct and management of the departmental activity. Students of the college are the constituent members of the college committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

85

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a decentralized system of participative management at various levels. The distinguished participative management is seen at the Institutional level which involves the Principal, Faculty Members and on the other hand, participative management involves Faculty and the students. Decentralization and participative management are visualized in Government Post Graduate College Noida on various levels: Level1: Principal Level: The principal is the administrative head of the Institution and is responsible for the effective implementation of Government Orders and guidelines. She/he is responsible that all the work is done according to the norms as instituted. Henceforth the Principal constitutes various committees so that the disposal of the work can be effectively and timely done and also the decentralization of authority can be well realized. Level2: Faculty Level: The faculty members are well represented in participative management through the committees constituted at the college level. These committees are in general outlined by the Principal in consultation with the IQAC of the college. These faculty members not only discharge their duties through these committees but also simultaneously put forth their suggestions and recommendations for the betterment and advancement of the college in various fields and areas. The committees which are constituted are related to all the activities which college carries out like financial, administrative, and academic and committees related to social responsibility. These committees are: • Admission Committee • IQAC/NAAC

Committee • Examination Committee • UGC Committee • Proctorial Board • Scholarship Committee • Cultural and Literary Committee • AISHE • Sports Committee • Career Counseling • College Maintenance Committee • NSS, NCC, Rovers Rangers • Environment Committee • Student Welfare Committee • Anti Ragging • Student Union Election Committee • Women Grievance Redressal Cell • Extension Committee • Alumni Association Committee • PTA Committee Level 3: Student Level is the third level on which the participative management and decentralization of authority are visible. There are elected students leaders and the President of the college is the representative of the students, simultaneously there is the constitution of the student council in each department and students are the nominated members of this council not only this, students are representatives of various committees the participation of students in college committees is the way to instill and inculcate in their decision making and assert and put forth their individual and collective academic interest through these committees in a positive way. The students are encouraged to give their suggestions and opinions through the feedback form.

Office Staff Participation: The office staff directly coordinates with the Principal and related committee members who are responsible for the financial and administrative duties, for eg: The office Clerk in cooperation with the Salary and Income tax committee discharges their duties in accordance with the norms prescribed by the Government. Hence it is visible that in Government College Noida Decentralization of work and participation of each and every member of the college is ensured.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of the students to various Under Graduate and Post Graduate Courses is entirely merit based, which is released by the University. The college conducts admission process according to the guidelines and norms laid by the University. The cutoff is decided by the University for the colleges and merit index is prepared according to the 102 score and reservation criterion. The original academic and wheightage documents are verified by the college by the admission committee during its counselling session. Except the counselling session the whole process is online.
Industry Interaction / Collaboration	The faculty of commerce and economics arrange educational visit to nearby industries and banking sector. The college is looking forward to establish more collaborative work between various faculties especially Science, Commerce and Economics. The departments like Botany, Zoology, Microbiology organized educational visit to ICPO etc.

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>As post Accreditation initiative college has encouraged wide use of ICT, various faculties like Arts, Science, Commerce make use of the ICT tools. The college is also looking forward to partially automate library and digitize according to the available resources. There has been augmentation of physical facilities through RUSA. Under this scheme M.Sc Zoology lab and lecture room has been constructed. The college is looking forward to begin classes in new session. There has been extensive use of ICT by the college faculty and the students.</p>
<p>Research and Development</p>	<p>Faculty members are encouraged to pursue research activities. Many of the faculty members have got published their research papers in various reputed journals and proceedings. Approximately 12 research papers and articles got published in journals and ISBN books. The faculty members who have not yet received PhD degree are encouraged to get enrolled and submit the thesis.</p>
<p>Teaching and Learning</p>	<p>The college has an effective mechanism to ensure effective teaching and learning in the campus. There are ways by which faculty members generate interest among students towards the studies they are undertaking like</p> <ol style="list-style-type: none"> 1. Departmental Seminars, Group discussions, quiz, ppt presentations etc are organized for effective teaching and learning. 2. There is rich college library for the students and simultaneously various departments have departmental library where students as well as faculty members can avail the facility of reference and text books. 3. Power point presentations and visuals are used by the faculty to make teaching effective and interesting 4. Students are encouraged to come up with questions and queries so that their understanding of the concepts can be improved/enhanced 5. The laboratory and departments are off and on facilitated with equipment and resources according to the available allocated financial assistance.
<p>Curriculum Development</p>	<p>The Curriculum development is done by the University to which the college is affiliated. The college implements the curriculum as circulated and directed by the University. However the</p>

Principal and the Faculty members send the suggestions related to the curriculum.

Examination and Evaluation

Examination and evaluation systems are designed and implemented by the Affiliating University. The college adopts the directives of the University and religiously follows the guidelines given by the University. The Examination Committee of the College is sent by the Principal to the University and University approves the Committee according to the prescribed norms. Similarly evaluation is also a Centralized mechanism, followed as per University guidelines. However the College conducts Internal exams in the courses which have semester system and internal evaluation is done by the concerned faculty. The Practical exams are conducted by the departments according to the guidelines of University. The College carries its examination and evaluation activities in coordination with the University.

Human Resource Management

The college tries to make maximum use of potential of its teaching, non teaching staff and the students. Teaching faculty is regularly sent for orientation, refresher courses so that they can develop new insights innovate new methods and techniques in teaching. The faculty members are engaged in publication of research papers, articles etc, simultaneously they organize various extra curricular activities for students. They are also coordinators and members in various academic and administrative committees. Holding these offices reflects the representation and participation of each and every faculty member. The Non teaching staff with the help of teaching staff maintains salary and treasury accounts. The staff contributes in admission and examination work, they assist the teaching faculty in these areas. As far as students are concerned they are encouraged and motivated to participate in academic and various extra curricular activities. To instill in them decision making and leadership qualities they are nominated members in various college committees and also hold posts in departmental council.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college is looking forward to partial automation of the administrative office. Though much of the work has been computerized and all the official correspondence is by and large done through emails.
Administration	The college is trying to make its offices and departments for administrative purposes more dynamic and efficient by using electronic media and digital technology. The Head of the Institution communicates to various offices through emails. The IQAC of the college makes use of emails for the communication and circulation of various notices related to NAAC and personal profiles through emails. Google drive is used for the storage of college events photographs. Leave applications are also entertained through emails if the staff is out of the station. Important notices are published on the institutional website.
Finance and Accounts	The salary and treasury bills are all online. Salary is directly transferred by the treasury into the bank accounts of the staff. The salary of the staff is uploaded through software. Return filing is done online. The payment in RUSA is done through PFMS.
Student Admission and Support	The students admission process is online. Students apply for various programs through the online admission portal. The admissions are done on the basis of a merit index which is generated online. The admitted candidates list is uploaded with subjects opted. There is support and guidance provided to the students through the counseling. The committee suggests and provides information regarding subject combinations and availability of seats. The student automatically receives a message regarding the college opted and registration number on the mobile. The information of seats and available subjects is visible on the admission portal. There is a proctorial board and anti-ragging cell which is active during the admission process, any student especially girls can contact for help to these cells. The mobile nos of the committee members are displayed

for any kind of support related to admission or campus-related problem.

Examination

Examination application form is filled online through the University portal. These forms are checked and verified by the committee then sent to University. The nominal role is generated online and students download their admit cards through the portal. The examination-related information, notices, and circulars are visible on the site and are communicated through emails. The college also corresponds to the University through emails.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One week workshop	1	09/04/2018	17/04/2018	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State Medical Reimbursement, Medical, Maternity leave and Child Care for Female teaching faculty	State Medical Reimbursement Maternity leave and Child Care for Female Non teaching faculty	Student Welfare Fund, State Scholarship provision

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Government Post Graduate College Noida, as the name suggests is a Government Institution and the financial audits are done by the Accountant General, Directorate of Higher Education, Uttar Pradesh etc. However all the financial transactions are done according to the financial handbook and the government orders which are published by the departments regarding the purchase and maintenance of the record regarding financial matters. The office of the college and various departments maintain the stock register of the consumable and non consumable items. Towards the end of each academic session physical verification is done by the faculty members. This verification is kind of internal system of keeping track and record of equipments, computers and furniture etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Government Post Graduate College Noida does not have a registered Parent-Teacher Association, however interaction between parents of the students is established through Parent-Teacher Meeting. It is ensured that in each session at least once the Parent Teacher Meet is organized. The meeting of faculty members with the Parents is conducted. The meeting is organized with the purpose of inviting suggestions and observations of Parents regarding the overall input and facilities provided by the college to their wards. 1. Parents fill the feedback form in which they have columns for their suggestions and observations. Hence parents verbally in the meeting and in written form as feedback give their suggestions, which are related to academic and extracurricular activities. 2. The college during the meetings with Parents encourages and motivates them to support their wards, especially girls to participate in extracurricular activities, etc., and attend NSS, NCC camps, as a result, students enthusiastically participate in each of the activities

conducted by the college. The girls outnumber boys in all the activities.

Although they come from the rural belt of the district, then also the participation of girls in each and every activity is impressive. 3. The parents are always ready to give their support and consent to the students for any academic, sport, or cultural activities, as they have trust and faith in the college administration and belief that all necessary safety, security, and logistic arrangements will be ensured by the college, consequently the presence of both boys and girls during NCC, NSS, Rovers Rangers camps is visible.

6.5.3 – Development programmes for support staff (at least three)

There have been no formal programs organized by the college for the support staff, however, the treasury, RUSA, and Higher Education Directorate from time to time send technical up-gradation and computerization-related circulars and guidelines. For example uploaders for RUSA, treasury, etc. The office staff gets themselves updated regarding the changes and accordingly carries out the proceedings of the office.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The Post Accreditation initiatives taken by Government Post Graduate College Noida are: 1. There has been the installation of more solar lights within the campus with the help of the Noida Authority. The college illuminates in the night with the solar lights hence conserves energy and is eco friendly. 2. The college under the RUSA scheme has been able to complete its M.Sc Zoology Laboratory and Lecture room. The college was not having postgraduate courses in science faculty, but with the construction of this block, classes in M.Sc Zoology perhaps start in the next academic year. The building has been handed over by U.P.Rajkiya Nirman Nigam to the College. 3. The College sent application for the affiliation of M.Sc Zoology to the affiliating University and has also sent letter to the Government for the creation of post in the concern programme. Eventually college has completed its affiliation formalities and has received affiliation letter from Chaudhary Charan Singh University.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation Programme for the 1 st year students	31/07/2017	02/08/2017	02/08/2017	450
2017	Sessions organized for the faculty to use ICT and PPT preparation for	31/07/2017	04/08/2017	04/08/2017	12

		community					
2018	Nil	1	02/10/2017	01	Swachata Jagrukta Abhiyan	Cleanliness	350
2018	1	1	20/01/2018	01	Entrepreneur Skill Development	Career Oriented	200
2018	1	1	30/01/2018	01	Women Empowerment	Women safety	102
2017	1	1	01/12/2017	01	World AIDS day Mega Health Camp	AIDS Awareness	200
2017	1	1	14/11/2017	01	World Diabetes Day	Awareness regarding diabetes	184
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Day Celebration	26/11/2017	26/11/2017	48
Agrasen Jayanti	21/09/2017	21/09/2017	35
Swachatta Abhiyan	02/10/2017	02/10/2017	348
Plantation Drive	24/01/2018	24/01/2018	350
Independence Day	15/08/2017	15/08/2018	200
Teachers Day Celebration	05/09/2017	05/09/2017	50
NSS Day Celebration	24/09/2017	24/09/2017	278
Sardar Vallabhbhai Patel Jayanti National Unity Day	31/10/2017	31/10/2017	35
Republic Day Celebration	26/01/2018	26/01/2018	150
Gandhi Jayanti	02/10/2017	02/10/2017	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Numerous initiatives have been taken by the Institution to make the campus eco-friendly : 1. There is a lush green campus with numerous trees and plants, the college has an MoU for the maintenance and upkeep of the campus with Noida authority. 2. The college discourages the use of plastic on campus. 3. Year-round on all the National Festival days and on World Environment Day tree plantation drive is organized by NSS, NCC, Rovers Rangers Unit. 4. The campus has been declared tobacco-free, the anti-tobacco posters and slogans are displayed everywhere on the campus. 5. Cleanliness drive is organized in the campus so that the vast lush green campus is kept eco friendly and all the polluting elements are cleaned from the campus. 6. Use of solar lights, CFL is being made. The college has a silent power generator. 7. There is a water harvesting facility at M.Sc Zoology and Botany department.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The two Institutional Best Practice are: 1. Promoting conducive environment and facilities for all-round development of girl students: The gender sensitization programs organized in the college ensure that both boys and girls are sensitized to gender-related issues. The programs are organized like play on Beti Padhao and Beti Bachao. Nukkad Natak and plays have been organized at college as well at the District level which is related to gender equality and women empowerment. The theatre club, NSS, NCC, Rovers Rangers organize programs related to gender issues. The college provides a platform to the students to showcase their talent and eventually students when performing outside the college, come out in flying colors. As for illustration, the NCC cadets of Government Post Graduate College Noida performed in camps they won the gold medals in nukkad Natak, singing, Health and Hygiene, Poster making, and above all Bravery Awards. Cadet Kiran Mishra brought laurels to the college for securing the first position in the dance competition in CATC Camp. Besides this college also provide many other facilities to the girl students which is related to their health, hygiene, and security. There is a women grievance redressal cell that looks into the complains (if any) and accordingly acts proactively. The cell also organized a program related to women empowerment and security in collaboration with the National daily newspaper and the invited guest was SP Crime. Similarly, for the awareness regarding general health and hygiene of the girl students, the college in collaboration with ICPO organizes lectures and check-up of the students. The Doctors often visit the college and deliver informative lectures, as well as students also visit the Institute. In order to educate girls students regarding menstrual health, NGOs delivered lectures and installed sanitary pad vending machines. The students of Government Post Graduate College Noida not only shine in extracurricular activities but also perform well in academics too. Academics, debates, speech, essay competitions, dance, music, rangoli, mehndi competitions are the mediums through which students express their creativity. 2. Participatory Learning and Student Support: Participatory learning incorporates ICT, student seminars, PPT, projects, field-based learning, debates, and quiz, etc. The purpose of this kind of learning is to encourage more and more participation of the students in the teaching-learning process, this perhaps the conservative asymmetrical classroom teaching structure, into symmetrical classroom teaching structure. The aim of the institution in introducing this practice is to provide a strong platform to those students who are predominantly from rural backgrounds. The college looks forward to encouraging students participation, parallel to teachers such that the teaching-learning process becomes more enquiring and paves way for establishing an academically viable atmosphere for higher learning. Student support practice of the institution is a gradual process of transforming relatively not so refined,introvert, ignorant students into refined, extroverted,ed and aware scholars of the institution. It is an

effort of confidence-building and channelizing the strength of the students by proper guidance and assistance. The college undertakes this practice with the aspiration of achieving the goal of personality development of the students, such that they can face the challenges of the competitive world. The practice is adopted by the college so that students are introduced to those technologies, which can enhance the learning process of the students. The students are encouraged to make use of ICT, make ppt. The motive of the practice is to instill the skill of computer learning. The practice gains importance and relevance, as most of the students (especially girls) are from a rural backgrounds and have been ignorant of the use of these technologies. The college provides the facility to these students who for many reasons are unable to access the technology. They are encouraged to use and implement computers in their daily learning process.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gpgcnoida.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS The mission of Government Post Graduate College Noida is to realize those values and ideals of nation building ,which have been envisioned by our leaders. It is with these ideals, the college endeavours to establish itself as a seat of higher learning, with the mission of disseminating knowledge and information to all sections of society, especially to those social groups which are either socially, culturally or economically deprived. Keeping in mind this objective the Government Post Graduate College Noida toils to provide education all across the sections of society irrespective of caste, class and gender. Therefore distinctive to its vision the college entertains admissions of the students across all the caste categories and economic background, simultaneously ensuring reservation and weightage system in the admission process so that vision of educational equality can be realised. These students are from such economic and social background that they are not much exposed to ICT learning and use of modern gadgets in their learning process. The college organizes seminars ,ppt presentations etc so that the students are exposed and motivated to make use of these gadgets and technology. The students are encouraged to participate in the learning process and they are imparted education by the faculty members in such a manner that the students are ready for the future challenges and are able to cope with the new demands of the society. The priority and thrust of the college has been to provide best academic facilities and platform for student activities, and the college has been successful to an extent in this endeavour, as our students especially girls students came out in flying colours in various competitions. Thus college prioritise overall development of its students and the faculty of the institution is constantly engaged in realizing the vision of the college.

Provide the weblink of the institution

<http://www.gpgcnoida.in/>

8.Future Plans of Actions for Next Academic Year

Future Plans: Government Post Graduate College Noida plans to achieve the overall development of the college in the field of academics, research, student support, and extracurricular activities. 1. The college also looks forward to enhancing and increase the computer proficiency of the teaching and non-teaching staff. 2. In order to encourage wide use of computers and ICT facilities, the

college plans to have more ICT-enabled classrooms and to increase the bandwidth of the internet. 3. The college is also trying to strengthen its physical facility as well as upgrade the campus by enhancing its beauty. 4. The college aspires to increase the academic level, for these activities organizing training/workshops are envisaged in future. 5. The college also plans to establish linkages with industries and subsequently increase the interaction of the students with these groups which perhaps would increase the chances of employability. 6. Career counseling and placement cell plan to organize more career-oriented programs and invite companies to the college. The cell also looks forward to providing career guidance to the students. 7. Lectures and workshops related to mental wellbeing, health, yoga, and meditation to be organized in the future. 8. The college looks forward to starting Post Graduate classes in Science faculty and in this regard building of M.Sc. Zoology has been handed over to the college. The college in addition to it has also sent a proposal to the Government for the creation of a teaching post as well as a lab assistant post. The college has completed its affiliation process and perhaps would start classes in the coming session. 9. More and more student participation is encouraged in various activities through NSS, NCC, Rovers Rangers, Extension activities, Cultural and Sports activities. Various days of National and International importance are celebrated in the college with a vision that this would instill ethical values in the students and will be beneficial for their all-around development. 10. The college also plans to send Dr.Suksham Rani Aneja for NCC training and have a trained Associate NCC Officer. 11. Increasing the environment and eco-friendly related practices through NSS, NCC, Rovers Rangers, Botany, and Microbiology department in order to maintain the green campus. 12. The college looks forward to establishing a conducive and cooperative environment for increased participation of faculty members in all overall development.