



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government P.G. College, Noida
• Name of the Head of the institution	Prof. (Dr.) R.K. Gupta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01202575115
• Mobile no	9868106027
• Registered e-mail	principalgpgcnoida01@gmail.com
• Alternate e-mail	principal@gpgcnoida.in
• Address	Government Postgraduate College ,I Block, Sector 39
• City/Town	Noida
• State/UT	Uttar Pradesh
• Pin Code	201301
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	Chaudhary Charan Singh University, Meerut																		
• Name of the IQAC Coordinator	Dr. Sugandha S Singh																		
• Phone No.	01202575115																		
• Alternate phone No.	9313370622																		
• Mobile	7011824972																		
• IQAC e-mail address	iqacgpgcnoida39@gmail.com																		
• Alternate Email address	sugandha2606@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gpgcnoida.in/wp-content/uploads/AQAR-2019-20.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://gpgcnoida.in/#																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.07</td> <td>2009</td> <td>30/09/2009</td> <td>29/09/2014</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>2.61</td> <td>2016</td> <td>16/12/2016</td> <td>15/12/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.07	2009	30/09/2009	29/09/2014	Cycle 2	B+	2.61	2016	16/12/2016	15/12/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	2.07	2009	30/09/2009	29/09/2014														
Cycle 2	B+	2.61	2016	16/12/2016	15/12/2021														
6.Date of Establishment of IQAC	01/09/2013																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Degree Budget	Office	Directorate	2021-22	11000
Degree Budget	Stationary	Directorate	2021-22	7000
Degree Budget	Office Furniture	Directorate	2021-22	100000
Degree Budget	Computer Stationary	Directorate	2021-22	10000
Degree Budget	Computer Hardware	Directorate	2021-22	5000
Degree Budget	Labour	Directorate	2021-22	5000
Degree Budget	Outsourcing	Directorate	2021-22	72396
Degree Budget	Maintenance	Directorate	2021-22	500000
Degree Budget	Small Construction	Directorate	2021-22	2500000
Degree Budget	Infrastructure	Directorate	2021-22	620000
MHRD	RUSA	MHRD	2021	2996248

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Systems were generated and established for the implementation of NEP curriculum, such as designing a new time table for all faculties, internal evaluation mechanism, allotment of minor and vocational subjects and so on, that was implemented from the session 2021_22 in the first year of graduation courses - B.A., B.Sc. and B.Com.</p>	
<p>Signing of MoUs.</p>	
<p>Faculty members were encouraged to adopt a hybrid mode of teaching and other modern pedagogy techniques for teaching to develop an independent analytical mind frame in students</p>	
<p>Steps were taken to strengthen the Career Counselling Cell of the college by establishing linkages with industries and NGOs.</p>	
<p>Keeping in view the digital mission of India an action plan was formulated to strengthen internet infrastructure in college campus including free wifi zones in the library for the students.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Augmenting Quality of Teaching-Learning	Hybrid mode of teaching along with learner-centric approach towards teaching was promoted.
Implementing New Education Policy, 2020	Academic calender, time tables, teaching, evaluation, activities were modified for smooth implementation of NEP.
Augmentation of Infrastructure	Departments were reorganised to provide more space to practical subjects. A Gymnasium for the students was established and inaugurated. All departments were encouraged to submit demand applications for upgradation of facilities so that a rational financial plan could be drawn.
Promotion of Research	Faculty members were encouraged to attend workshops and Faculty Development Programs and to engage in academia interaction through seminars and symposia.
Signing of MoUs	A MoU was signed with Learning Links foundation which provides computer training to the students.to
Focus on Innovation and Entrepreneurship	Students' seminars were conducted on innovation and entrepreneurship. Innovation Cell of the college conducted many activities and programs for the development of innovation and entrepreneurship awareness in students.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	02/03/2023

15. Multidisciplinary / interdisciplinary

One of the primary objectives of NEP, 2020 is to make education multidisciplinary by demolishing the compartmentalization of disciplines into different streams. The college is an affiliated institution and thus follows the curriculum the University prescribes. Multidisciplinarity exists in the current curriculum in the form of foundation papers which are compulsory in all courses and are related to Indian History and Culture, Environment Study, Physical Education, and General Awareness. The college has always tried to promote multidisciplinary/interdisciplinarity through conducting students' seminars/workshops that are inter-departmental. NEP is implemented from the session 2021-2022 in graduation courses. The college's NEP Implementation Committee had formulated an action plan for the allocation of Minor subjects and Major subjects to students from different faculties as per NEP guidelines. Students as per the NEP guidelines are studying subjects from different streams simultaneously and teachers plan their classes in such a way that their discipline becomes comprehensible to other streams students also and also that the students understand the interconnectedness of various streams.

16. Academic bank of credits (ABC):

The academic bank of credits is a key component of the NEP-2020 that academic institutions must implement. An academic bank of credits will be set up at the University level. The college will abide by all the guidelines related to it. Various seminars have been organised by the college to make the students understand the concept of Academic Bank of credits and how they can benefit from it.

17. Skill development:

The aim of the NEP, 2020 is to make students self-reliant with a focus on developing entrepreneurship and skills amongst the students. The college conducts workshops and seminars related to entrepreneurship, innovation, and the development of skills every session. The college is providing skill development courses as

mandated by NEP 2020 for first-year students. The college is exploring the possibility of MoUs with institutions and organizations with which it can collaborate for organizing skill development courses. The college has also organized students' seminars for disseminating information about virtual platforms for skill development courses. The Innovation Council of the college is dedicated to helping students in understanding entrepreneurship, and government support that is provided to the students for becoming self-reliant and forging partnerships with other organizations to realize their goals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System has been an integral part of the teaching-learning process in the college. Teaching is held in a bilingual mode in most of the courses - English and Hindi (since most of the students are from a Hindi medium background). An effort will be made to incorporate bilingual curriculum delivery in all courses. The college offers graduation courses in Hindi and Sanskrit. Under NEP Indian language courses will be open for students of all streams. Many extra-curricular and co-curricular activities are organized in the college to promote awareness regarding Indian heritage and history. Hindi Diwas is celebrated in college every year and various programs are organized under it to promote the knowledge and interest of students in the Hindi language. The college is implementing many programs under the 'Ek Bharat Shreshtha Bharat' scheme of GoI. College Magazine is divided into three sections: Hindi, English, and Sanskrit. The college has formed a committee for the promotion of Indian languages in this session so that targeted activities can be organized. This session Vedic Club in collaboration with ISKCON was inaugurated in the college with the objective to disseminate knowledge about our ancient texts like Vedas, Puranas and Bhagwat Gita.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college already follows outcome-based teaching pedagogy. GPGC, Noida follows the academic calendar very rigorously so that time-bound outcome-based education could be followed. Every department prepares its own academic calendar with a well-defined time limit for the completion of every topic, revision, and test. The students are communicated the program outcomes at the beginning of the session in the Orientation as well as in the introductory classes of their subjects. Teachers also deliver the curriculum with course outcomes in mind. The progress of students is checked from time to time through tests, presentations and other methods suited to

various disciplines.

20.Distance education/online education:

The institution promotes teaching-learning through virtual platforms. Faculty members have sufficient experience in e-content development and using technological tools for teaching-learning. During the COVID pandemic classes were organized through virtual classrooms and e-content developed for students. Post-COVID the college endeavors to follow a blended teaching-learning process to build a student-centric learning environment.

Extended Profile

1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2142
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	478
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	669
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	25
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	28
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	68.16644
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching-learning is the college's primary function, and all efforts are made to provide quality classroom teaching supplemented with enrichment activities beyond the classroom. The institution prepares an academic calendar and accordingly chalks out the academic plan and its implementation. The academic calendar of the college is

primarily based on the academic calendar of the C.C.S. University, Meerut to which it is affiliated. The Prospectus of the college contains the details of the courses offered at the Undergraduate and Post-graduate levels. It also includes information regarding the compulsory courses.

From the session 2021-2022, New Education Policy was implemented and a semester system in the graduation courses (B.A., B.Sc., B.Com.) was introduced. The efforts were made to align curriculum delivery with the vision of NEP, 2020 with a focus on the innovative, experiential, and individualized teaching-learning process. Time tables have been redesigned keeping in mind the credits and teaching hours of different disciplines.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://docs.google.com/document/d/1Di9_YU42L7D6xlqi2Y9XnnK95JpvG5LV/edit?usp=sharing&ouid=117210310022005510668&rtpof=true&sd=true

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is an affiliated institute and has to follow the academic calendar of the University for the conduct of Examinations. The college prepares its academic calendar which includes the details regarding admission, examination, vacations, holidays, and other landmark college events. The co-curricular activities such as an annual cultural week, annual sports, and other activities are planned in such a manner that they do not coincide with the exams. The academic calendar is uploaded on the college website and is shared with the students at the beginning of the session so that students can participate in various curricular and extracurricular activities in a planned manner.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://docs.google.com/document/d/11WN3vIrNj_3iPUSoE0GV60MYlCUeFR-f/edit?usp=sharing&ouid=117210310022005510668&rtpof=true&sd=true

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Government P.G. College, Noida is an affiliate institute of C.C.S. University, Meerut. The curriculum followed in the college is as prescribed by the University. In the undergraduate courses - B.A., B.Sc, and B.Com.- in each year foundation courses and qualifying courses are prescribed which relate to Human Values, Environment and Sustainability, and Ethics. These courses are compulsory courses and are qualifying in nature. Therefore, all students have to study these subjects along with their chosen subjects. Classes for these qualifying courses are held regularly along with the other subjects.

The curriculum as prescribed by the University is revised from time to time to keep it dynamic and relevant for the students. In recent years the curriculum in many disciplines has seen great changes. The objective behind these changes was to promote and intensify

knowledge that is relevant in the changing society and to integrate value education within the main subjects. The details of all the papers included in various courses crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability in the Curriculum are provided in the document attached below.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

115

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gpgcnoida.in/doc/Student_satisfaction_survey.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gpgcnoida.in/doc/Student_satisfaction_survey.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1994

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1299

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the college, Continuous Evaluation System is followed meticulously to assess the progress of students throughout the session. In PG courses semester system of examinations is followed by an inbuilt internal evaluation system. After the introduction of NEP 2020 for graduate classes in the session 2021-2022, the annual examination system is followed for second and third-year students of UG courses. In contrast, the semester system is followed for UG first-year courses. In UG courses where the annual examination system is followed, teachers follow different methods for assessment of the progress of students suited to their disciplines such as quiz, seminar presentations, assignments, group discussions, and project works. Through these methods, slow and advanced learners are identified.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1wteZer42IU-WqPaLXAan1WrNF47uCIYu/edit?usp=sharing&ouid=117210310022005510668&rtpof=true&sd=true
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1994	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GPGC, Noida is dedicated to creating a learning environment for students not limited to conventional teaching methods. Students are no more treated as passive recipients of knowledge but as active agents in the creation and expansion of knowledge. Therefore, various methods are used in different disciplines to stimulate young minds including experiential learning, participative learning, and problem-solving methodologies. The aim of teaching is not simply curriculum delivery but also the overall personality development of students-physical, mental, and spiritual. Some student-centric methods followed by teachers are:

Experiential learning

The experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments especially in the Department of Chemistry, Physics, Botany, Zoology, and Microbiology.

In Arts Faculty Psychology, Music, Physical Education, Education, and Political Science conduct practicals and provide experiential learning.

The Commerce Faculty practical paper on Computerised Accounting imparts practical accounting knowledge through the latest techniques. Skill development courses, under NEP 2020, of Fundamentals of Computer and IT and mushroom cultivation work towards providing a practical understanding of the professional courses and help in preparing a skilled workforce.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://docs.google.com/document/d/1DiAEBYu7GgWfzTBLi3Xvme26-noYvMRv/edit?usp=sharing&ouid=117210310022005510668&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the session 2021-2022 the classes were held mostly in offline mode, however as per need online classes were also conducted. For online classes, GSuite was subscribed to by the college, and class-wise Gmail accounts were created linked to the institutional Gmail account. Therefore, all faculty members used Google Meet for conducting their classes. Audio-visual media was employed to keep the classes engaging. Google Classrooms were created in some subjects to provide subject matter and conduct evaluation. Google platforms, YouTube, PowerPoint, e-books, and whiteboards are some of the ICT tools used for effective teaching and learning.

The faculty members also created e-content for the students with a view to supporting the slow learners and providing study material for the advanced learners. E-content in the form of audio, video, and text mode was also created and uploaded by all faculty members to the UP higher education digital library.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

159

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government Postgraduate College Noida is an affiliated institution. It has Undergraduate courses, as well as PG courses in Commerce, Economics, and Zoology. The Postgraduate departments have a Semester system and they have a structured internal evaluation system based on the pattern devised and implemented by the University. Every PG department conducts each session two internal exams of 20 marks each and also conducts a seminar/ assignment/viva voce of 10 marks as prescribed by the university. The date of the internal exams is communicated to the students well in advance and evaluation is also done in a time-bound manner. The students are shown their answer scripts and the grievance, if any, is resolved by the teacher. The internal evaluation marks play a significant role in the overall semester result of PG departments. Besides this evaluation system, these Postgraduate departments organize MCQ-based tests, student seminars, PPTs, and poster/model presentations, for continuous monitoring of students' performance.

At the Undergraduate level, under NEP the college has an annual and semester system of examinations. Like the Postgraduate departments, there is a structured internal evaluation system implemented by the University. However, UG departments maintain a continuous internal evaluation (CIE) system to monitor the progress of students and the identification of slow and advanced learners through written tests, quizzes, open-book tests, Model/Poster preparation, PowerPoint presentations, assignments, etc. Under NEP 2020, every UG course conducted an internal exam of 25 marks each semester for first-year students which consisted of tests, assignments, quizzes and presentations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://docs.google.com/document/d/1jalh3FEOooSjgSEvVv0MREpPwJ5vKNOU/edit?usp=sharing&ouid=117210310022005510668&rtpof=true&sd=true

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In Graduation second and third years, there is an informal system of internal evaluation which is done with the sole purpose of checking the progress of students regarding their curriculum and guiding them in improving their understanding of the subject and their articulation of whatever they are studying. The marks obtained in internal assessment do not contribute to their overall result.

In the UG first-year and PG courses, a formal procedure of evaluation system is followed.

- The timetable of exams is communicated to students well in advance.
- The answer scripts are evaluated in a time-bound manner.
- The marks of all students are displayed on the notice board.
- The answer sheets of the exams are shown to the students so that they learn about their weaknesses and strong areas in their respective papers.
- If there is some grievance regarding the assessment of students it is resolved by the respective teacher.
- If a student is given very fewer marks on a question the reason is mentioned by the teacher in the answer script.
- A record of the marks of students in all internal exams is maintained by departments.
- These marks are sent to the university to be added to their semester mark sheets.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows an outcome-based approach toward education and learning. For this purpose, teachers and students are well informed of the Programme and course outcomes of their respective subjects through the following measures:

- The syllabus in hard copy with Programme and course outcomes is always available in the departments for the perusal of teachers as well as students.
- The syllabus with Programme and course outcomes of all subjects is also available on the website of the college so that students can easily access them.
- The importance of the Programme and course outcomes are communicated to the teachers from time to time in the IQAC Meetings.
- The students are informed about the programme outcome in the Orientation program held at the beginning of the academic session.
- The teachers also discuss with students in detail the course outcomes of their subjects in the initial classes.
- The assessment of the progress of students by the teachers is done keeping in mind the course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme and Course outcomes are evaluated through various means throughout the session by the college. In the graduation courses, there is no formal process of assessment and different methods are employed by teachers in consonance with the learning outcome of their respective subjects. In Postgraduate courses, there is a formal system of assessment in the form of internal tests and viva/practical exams. Some of the assessment methods followed by faculty members are :

- Written Tests
- Oral Tests
- Presentations
- Seminars
- Group Discussions
- Project Work
- Laboratory performance

the program outcomes and course outcomes are also evaluated through informal means such as students' participation in curricular and extracurricular activities. The Departmental Councils which are managed and run by students and different clubs of the college also help in monitoring the PO and CO. The mentoring system also helps in analyzing the learning process of students and gathering feedback regarding the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

483

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/18BYLgjj3dDgvNq-Ttvu7ZaNAoE0lOdTxS/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpgcnoida.in/#>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has undertaken many steps to create an ecosystem for innovations and initiatives for the creation and transfer of knowledge. The first step toward creating an innovative ecosystem in the college is the realization that students are not simply passive recipients of learning but are active agents who participate in creating and transferring knowledge. The teachers have thus developed pedagogical techniques which do not compel the students to memorize but inspire them to understand, question, and experiment with the study material.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://docs.google.com/document/d/1HbVT1CQCgSOdmNcajvv4bOn2n1A0BtLFU_47RCkOiAI/edit?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has undertaken many steps to create an ecosystem for innovations and initiatives for the creation and transfer of knowledge. The first step toward creating an innovative ecosystem in the college is the realization that students are not simply passive recipients of learning but are active agents who participate in creating and transferring knowledge. The teachers have thus developed pedagogical techniques which do not compel the students to memorize but inspire them to understand, question, and experiment with the study material.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1dP0ygg3BE-gGzDCLqcZkkeOvcq3qIXCdkA-ywcjWYaI/edit?usp=sharing
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

819

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities to run various courses. The college has a campus of 15 acres with around 60 sq. m. of constructed area. The various departments in Arts, Commerce, and Science streams are located in separate blocks. The Classrooms, Laboratories, and Seminar Halls are well equipped along with a computing system. Besides the building, the college has a spacious playground for sports activities. The college has cultivated an atmosphere providing importance to ExtraCurricular and support services organized by departments of the National Service Scheme and National Cadet Corps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://docs.google.com/document/d/1mSJSI5X1CntR2wouYVY5A5hRuU0Hj6Gqn253Jvmm7rE/edit?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college endeavors for the overall development of students and therefore sports, fitness, and cultural and literary activities are given utmost importance in the college curriculum. Physical education is one of the compulsory foundation papers and also a subject in the BA course. Similarly, Music sitar and vocal are also subjects in the BA course. The college is well equipped with facilities to promote sports, cultural and literary activities with .

One hall with an audio-video system for cultural programs .

A gymnasium for students was inaugurated this session

One open-air theatre .

Indoor sports room

Sports field of area 9700 m. square .

One Music Room .

One NCC Room .

One NSS Room .

Total Area of the college campus covered with plantation 46,751.9 m. square provides an environment to the students conducive to their mental and spiritual well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4477989

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated yet but efforts are being made to get the automation done. A proposal has been sent to the government for approval and allotment of the budget.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

381483

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GPGC Noida, in pursuance of the goal of Digital India set by GoI, endeavors to provide easy access to students, teachers, and staff of the internet and wifi. Due to COVID 19 classes in recent times were held in online mode and even when the pandemic has abated the college still follows a blended mode of teaching-learning. The classrooms have largely become smart classes with white boards and interactive screens.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4477989

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure and planning adopted by Government Postgraduate College, Noida is according to the policies, rules, and regulations of Government orders, which are amended and updated from time to time. The construction work of the college has been done either by the UPPWD or Noida Authority. The maintenance of the campus, especially of ground and field is largely done by Noida Authority. The directorate of the Higher Education Department allocates the budget

for the maintenance, beautification, office furniture, computer maintenance, office stationery, chemicals, electricity, etc. The budget is utilized according to the guidelines issued by the Directorate. The budget is allocated to the college under the Non-Plan component. The college after utilizing the budget has to send a Utilization certificate. In many circumstances, if the college is unable to utilize the budget, the college surrenders the grant at the end of the financial year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://docs.google.com/document/d/1yW5hN0

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

163

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gpgcnoida.in/gallery.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

93

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution used to have Student Union Election based on the recommendation of Lyngdoh Committee, however to conduct Student Union Election in any state run Institution should have formal permission from the Government, hence the College could not conduct the election as there was no formal permission from the Government. Nevertheless college has its own Departmental Council, where each department nominates student representatives from each class. There is a post of President, Vice President and one or two members. The students of each class nominate the Council Members and the proceedings are conducted in the presence of concerned faculty. The nominations are carried out in a peaceful manner. These representatives whole year round contribute in college activities and also put forth student demands and problems. Besides, these councils, the students are appointed as members in each running committees of the college. They are appointed as student representatives. These appointments are generally made according to the interests and involvement of the students in each committees. The appointed students are expected to show their skills and interests in administrative, cultural, sports and various other activities. These engagements facilitate students to inculcate in themselves leadership quality and prompt decision maker with the sense of responsibility. The college provides them the platform to explore their capabilities and potentials, simultaneously manifest in their actions. capabilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

130

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an active Alumni Association running in the College. The College authorities conduct and organize meetings with the Alumni association each year. Due to COVID 19 pandemic college could not effectively organize face to face alumni meet. However Alumni collaborated with college staff and students to carry out welfare activities during pandemic. Alumni Association is constantly making effort to get itself registered. This year too alumni could not come for offline meetings but did philanthropic activity when there was surge in Covid cases.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college is to provide best institutional facilities to the students who are coming from relatively lower economic background. The Institution tries to provide quality education with modern facilities to the students, so that they are ready to compete in this competitive world. The college with minimum fee structure provides modernized classrooms, ICT based learning and has also ensured to create G suite accounts so that uninterrupted teaching learning can go on during the troubled times of pandemic. The college has the provision of scholarships which are sponsored by U.P. Social Welfare Department, the college administration ensures that all eligible students get the benefit. The college also facilitates sports and yoga activities. The students are encouraged to participate in University level competitions etc. (Though this year due to covid there were no events organized by the University or elsewhere.) However college conducted many online activities for students. The institution true to its welfare motive and intentions has NCC Girls Unit, NSS Units for both boys and girls, Rovers Rangers, cultural group known as 'Pravaha' etc where students can showcase their talent. The administration and governance of the Institution is also reflective in form of various committees like Proctorial Board, Anti Ragging, Student Grievance Redressal Cell, Examination, Scholarship, Career Conselling are some of the committees which ensure effective governance on the campus. File Description Documents Paste link for additional information <https://gpgcnoida.in/missionVision>

File Description	Documents
Paste link for additional information	https://gpgcnoida.in/missionVision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

Government Post Graduate College Noida has decentralized system in practise so that the participation of each and every member of the college is ensured. There is an initial meeting of Principal and faculty members with the commencement of new session. There is formation of various committees, where Principal is the Chairperson, senior or expert of the area is the convener, there are faculty members who are the members, each committee comprising 5-6 members. The committee also have a representative from office as helper and student representatives. This system entails delegation of authority. The committees are of variety like financial, administrative, maintenance, student related etc. The committee members discuss about the planning, implementation and progress of the work related to various committees with the Principal and conveners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has strategic plans for each year. This year due to pandemic the strategies which were devised in the beginning of the session were hampered, however the IQAC of the college under the guidance of Principal chalks out the strategy: 1. Efficient delivery of the curriculum through online mode for the students and queries to be resolved by the faculty. 2. Proper sanitization and covid protocol is maintained whenever the premises were open for the staff. 3. YouTube Channel was created and videos of lectures were uploaded. 4. NEP Committee of the college conducted meeting with other faculty members before admission process began and ensured effective implementation of the NEP with special focus on Co Curricular and Vocational Courses.

5. Remaining grant of RUSA was utilized according to the demands of the faculties who had laboratories.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Post Graduate College Noida is a Government Institute hence all the plans, policies, administrative setup, appointment and service rules, procedures are decided by higher governmental authorities. The UP Directorate of Higher Education department, Prayagraj ensures that the government colleges follow the government directives. Financial rules are laid down by the Government acts and laws and the institutions have to follow. The financial handbook is the basis of all financial transactions and transfer -postings are the matter of UP Secretariate and UPPSC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non teaching staff. For teaching staff there is Staff club which organizes various programmes like birthdays, anniversary, welcome to new incumbent, farewell etc. The staff club of teaching faculty also organizes various events for non teaching staff. GPF and NPS accounts of staff members are maintained, simultaneously service record is also regularly updated in service book and Manav Sampada Portal. All increments and promotion files are timely completed and sent to higher authorities as and when required. Regular notices of CAS promotions are circulated by IQAC. Maintenance of Staff quarter is done whenever college receives maintenance grant from directorate as per requirement of those residing in these flats. There is regular deposit of money in Group Insurance. All the employees have submitted information on cashless medical scheme portal of UP Government. There are regular medical reimbursement of the employees of Government Post Graduate College. Salary and increment fixation letters are regularly sent to higher authorities of those who have been promoted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Government Post Graduate College Noida has a system of ACR (Annual Confidential Report) through which the teaching and nonteaching staff members are assessed annually. The performance report is filled by the staff members and submitted to the Head of the Institution. The Principal then assess the performance on the scale of 03 points i.e. Good, Very Good and Excellent. If the Principal does not want to assess the performance of any staff member on these three points then he can be neutral by giving the entry of zero. These appraisal report which are duly assessed with entries are then sent to UP Higher Education Directorate, Prayagraj. Beside this the Head of the Institution motivates and encourages the staff members to take on new responsibilities according to the efficiency and calibre of the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Government Post Graduate College Noida is a Government Institution hence the financial audits are conducted by external agencies like Finance department of Directorate of U.P. Higher Education Prayagraj. The other audits are conducted

by Auditor General office. However the college annually conducts physical verification of stocks, furniture, equipments etc. There is a process of writing off those items which are non consumable but are either obsolete or damaged such that they cannot be repaired.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds which are received by Government Post Graduate College Noida are mobilized and utilized through the committees constituted at college level. The members of the committee, under the direction of Principal invite proposal, demands and estimates of equipments, furniture and instruments etc. The proposal is verified according to the budget and grants to be received. There is a GeM portal through which purchase are done and payment is made only after products are verified. All the goods which need installation are installed by the company free of cost. In RUSA there is Project Monitoring Committee and on PFMS there is an uploader and approver, these committees ensure that all the purchase and payments are made according to the financial rules. Respective committees also make sure that TDS and GST are deducted at source.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college ensures that there is effective implementation of quality assurance strategies like:

1. Continuous evaluation of CAS form was done by IQAC and helped in filling of promotion form to the faculties whose promotion was due. Six forms of Professors and 02 forms of Assistant Professors were forwarded. 2. Vacancy positions were updated on U.P. Higher education portal. 3 RUSA utilization was sent to RUSA office 4. Online teaching, workshops, extension lectures like on IPR etc were organized. 5. It was ensured that covid protocols were maintained whenever campus was open. 6. Online student feedback forms were received through google forms.

7. Student Orientation Programme was organized in offline mode when lockdown relaxation was given

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution through IQAC constantly monitored and reviewed the teaching learning process. The faculty members were directed to save online class recordings in the google drive. The Principal of the college use to off and on check each faculties Gsuite account and the saved classroom lectures. The Principal advised the

facultymembers to increase the numbers of saved classes..The Principal advised the faculty members to take classes in hybrid mode.The Principal and the IQACencouraged faculty members to organize online as well as offline activities.ThePrincipal also instructed to upload lectures on newly created YouTube channel of the college.Students subscribed the lectures.The teachers whenever took the classes in offline mode they used smart boards for effective learning.There was increase in extra curricular activities in offline mode,However at the end of the year and early next year offline activities came to halt due to sudden surge in Covid cases,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year Government Post Graduate College Noida, Gautam Buddha Nagarengages in various activities related to Gender equity. Since this the college which is coeducational institution, hence it strives vehemently to establish gender equity within the campus and simultaneously profess the same when representing the college outside the message of the gender equality is evident through various college activities and participation in gender issues. The college ensures gender equity through various measures:

- Girls are in majority in comparison to boys.
- Students of both genders are given equal opportunity to participate in the programmes and activities which are related to gender issues.
- Gender sensitization programmes are carried out in which students of both genders participate.
- These programmes invited participation of both genders. There was year long programme conducted under 'Mission Shakti' on various issues related to women safety and wellbeing.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/li9LQShikctfhtt0HpcCPvLMivot904c_/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Government Post Graduate College Noida has a waste management system on Institutional level as well as on departmental level. College has a committee which supervises cleanliness and sanitation on the campus. There are two types of dustbins kept at various corner of the college and the garbage which is dumped at one place is taken away by the authority on regular basis. At departmental level like Botany, Chemistry, Microbiology and Zoology manage laboratory waste. Non sharp solid waste like flask, petridishes, test tubes, gloves, slides, absorbent tissues and sharp pointed items like needle, forceps, coverslips, broken glassware, disposal boxes and sharp containers. These boxes are collected by noida authority and disposed of in authority and disposed of in authority landfills. Used culturing media are autoclaved and then disposed via laboratory drainage system. Containers of sharps contaminated with biohazardous materials are autoclaved in an orange bag marked with an "x" over the bag's biohazard symbol. When the autoclaving process is complete the container with sharps can be thrown with regular trash.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

D. Any 1 of the above

5.

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Government Post Graduate College Noida has a vision of providing equity based tolerant and inclusive environment to promote healthy education to those who come from either socially, economically, physically weaker section of the society. There is a state reservation policy which is implemented in admission process. The college has fair admission of OBC, SC and minority students. There is dissemination of harmonious values among students, so that no student or staff member who comes from the minority group or economically and socially weaker group experiences any kind of partisan behaviour. The college administration ensures that reservation policy is strictly followed. There is also celebration of national festivals, Jayantis, festivals in which all the members, irrespective of communities participate in these events. The college upholds the Constitutional values and is diffused among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programmes related to constitutional obligations. These programmes sensitize the students and inculcate in them to uphold those values which strengthen India as Nation. The college each year organizes Constitution Day on 26th November in which students took pledge of the Constitution. They were also told about the importance of Preamble of Indian Constitution. Similarly, students were sensitized about Voting Rights and importance of Adult Franchise. In this context programme was organized on 25th January on National Voters Day. The NCC Cadets, NSS Volunteers and Rovers Rangers organized many programmes. Programmes were mostly organized in online mode.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Post Graduate College Noida as true to its spirit of Nationalism celebrated all the National Festival with enthusiasm. The year was marked with campus closure for students due to covid wave, however off and on whenever there was permission to organize any activity offline, the college following all protocols celebrated or conducted the events in offline mode, otherwise not making any excuse or finding any escape route conducted or managed the activities related to commemorative days in an online mode. The college for example celebrated National festivals - Independence day, Gandhi Jayanti & Lal Bahadur Jayanti and Republic day in an offline as well as online mode. Like on Independence day Flag hoisting was done by the Principal with staff on the campus and programmes for students were organized in an online mode. Teacher's Day was celebrated sans students. National Hindi Diwas was celebrated in offline mode, where only students who participated were allowed. The college organized poster and oath taking on Constitution day where students (with minimum strength) participated. Valmiki Jayanti and Sardar Vallabh Bhai Patel Jayanti was celebrated in offline mode. The college also organized short online programme on Atal Bihari Vajpayee Jayanti. The college also organized various sensitizing programmes like International Womensay, World Cancer day, No smoking day and Yoga day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE 1: PROMOTING ACTIVITIES RELATED TO ALL ROUND DEVELOPMENT OF GIRLS(Details of Best Practice file uploaded) **PRACTICE 2 INCREASED PARTICIPATORY LEARNING AND STUDENT SUPPORT(Details of Best Practice file uploaded)**

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1guAc-vzdNWMZseNlYLBcJeaPv9MASCcv/view?usp=sharing
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Post Graduate College has been experiencing the severity of Covid Pandemic as the whole world is visibly facing. At this hour of crisis, continuation with offline activities on the campus is hampered off and on. However the college took an initiative to disseminate learning with various online mediums. Students were engaged in various academic as well as extra curricular activities. There was regular proceedings of online classes conducted by each and every faculty member of the college on G Suite account and Zoom account. There was organization of various cultural activities like speech, quiz, poster, career counselling session, online workshop, Mission Shakti programmes etc. As the college is a center of learning and reaching out to the students who come from various socio-economic strata, hence the college administration ensured that the mission and vision of Government Post Graduate College is well implemented and achieved, i.e. 'Thrust on academic learning and priority to provide best services to the students irrespective of meagre resources.' The college team ensured to deliver its best to the students and on the other side students also enthusiastically joined hands with the college on the digital platform. There has been tremendous participation of students in the activities which were conducted offline after covid restriction was lifted.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching-learning is the college's primary function, and all efforts are made to provide quality classroom teaching supplemented with enrichment activities beyond the classroom. The institution prepares an academic calendar and accordingly chalks out the academic plan and its implementation. The academic calendar of the college is primarily based on the academic calendar of the C.C.S. University, Meerut to which it is affiliated. The Prospectus of the college contains the details of the courses offered at the Undergraduate and Post-graduate levels. It also includes information regarding the compulsory courses.

From the session 2021-2022, New Education Policy was implemented and a semester system in the graduation courses (B.A., B.Sc., B.Com.) was introduced. The efforts were made to align curriculum delivery with the vision of NEP, 2020 with a focus on the innovative, experiential, and individualized teaching-learning process. Time tables have been redesigned keeping in mind the credits and teaching hours of different disciplines.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://docs.google.com/document/d/1Di9_YU42L7D6xlqi2Y9XnnK95JpvG5LV/edit?usp=sharing&ouid=117210310022005510668&rtpof=true&sd=true

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is an affiliated institute and has to follow the academic calendar of the University for the conduct of Examinations. The college prepares its academic calendar which includes the details regarding admission, examination, vacations, holidays, and other landmark college events. The co-curricular

activities such as an annual cultural week, annual sports, and other activities are planned in such a manner that they do not coincide with the exams. The academic calendar is uploaded on the college website and is shared with the students at the beginning of the session so that students can participate in various curricular and extracurricular activities in a planned manner.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://docs.google.com/document/d/11WN3vIrNj_3iPUSoE0GV60MYlCUeFR-f/edit?usp=sharing&oid=117210310022005510668&rtpof=true&sd=true

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government P.G. College, Noida is an affiliate institute of C.C.S. University, Meerut. The curriculum followed in the college is as prescribed by the University. In the undergraduate courses - B.A., B.Sc, and B.Com.- in each year foundation courses and qualifying courses are prescribed which relate to Human Values, Environment and Sustainability, and Ethics. These courses are

compulsory courses and are qualifying in nature. Therefore, all students have to study these subjects along with their chosen subjects. Classes for these qualifying courses are held regularly along with the other subjects.

The curriculum as prescribed by the University is revised from time to time to keep it dynamic and relevant for the students. In recent years the curriculum in many disciplines has seen great changes. The objective behind these changes was to promote and intensify knowledge that is relevant in the changing society and to integrate value education within the main subjects. The details of all the papers included in various courses crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability in the Curriculum are provided in the document attached below.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
115	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://gpgcnoida.in/doc/Student_satisfaction_survey.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gpgcnoida.in/doc/Student_satisfaction_survey.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year

1994

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1299

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the college, Continuous Evaluation System is followed meticulously to assess the progress of students throughout the session. In PG courses semester system of examinations is followed by an inbuilt internal evaluation system. After the introduction of NEP 2020 for graduate classes in the session 2021-2022, the annual examination system is followed for second and third-year students of UG courses. In contrast, the semester system is followed for UG first-year courses. In UG courses where the annual examination system is followed, teachers follow different methods for assessment of the progress of students suited to their disciplines such as quiz, seminar presentations, assignments, group discussions, and project works. Through these methods, slow and advanced learners are identified.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1wteZer42IU-WqPaLXAan1WrNF47uCIYu/edit?usp=sharing&ouid=117210310022005510668&rtpof=true&sd=true
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1994	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GPGC, Noida is dedicated to creating a learning environment for students not limited to conventional teaching methods. Students are no more treated as passive recipients of knowledge but as active agents in the creation and expansion of knowledge. Therefore, various methods are used in different disciplines to stimulate young minds including experiential learning, participative learning, and problem-solving methodologies. The aim of teaching is not simply curriculum delivery but also the overall personality development of students-physical, mental, and spiritual. Some student-centric methods followed by teachers are:

Experiential learning

The experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments especially in the Department of Chemistry, Physics, Botany, Zoology, and Microbiology.

In Arts Faculty Psychology, Music, Physical Education, Education, and Political Science conduct practicals and provide experiential learning.

The Commerce Faculty practical paper on Computerised Accounting imparts practical accounting knowledge through the latest techniques. Skill development courses, under NEP 2020, of Fundamentals of Computer and IT and mushroom cultivation work towards providing a practical understanding of the professional courses and help in preparing a skilled workforce.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://docs.google.com/document/d/1DiAEBYu7GgWfzTBLi3Xvme26-noYvMRv/edit?usp=sharing&oid=117210310022005510668&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the session 2021-2022 the classes were held mostly in offline mode, however as per need online classes were also conducted. For online classes, GSuite was subscribed to by the college, and class-wise Gmail accounts were created linked to the institutional Gmail account. Therefore, all faculty members used Google Meet for conducting their classes. Audio-visual media was employed to keep the classes engaging. Google Classrooms were created in some subjects to provide subject matter and conduct evaluation. Google platforms, YouTube, PowerPoint, e-books, and whiteboards are some of the ICT tools used for effective teaching and learning.

The faculty members also created e-content for the students with a view to supporting the slow learners and providing study material for the advanced learners. E-content in the form of audio, video, and text mode was also created and uploaded by all faculty members to the UP higher education digital library.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

159

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government Postgraduate College Noida is an affiliated institution. It has Undergraduate courses, as well as PG courses in Commerce, Economics, and Zoology. The Postgraduate departments have a Semester system and they have a structured internal evaluation system based on the pattern devised and implemented by the University. Every PG department conducts each session two internal exams of 20 marks each and also conducts a seminar/ assignment/viva voce of 10 marks as prescribed by the university. The date of the internal exams is communicated to the students well in advance and evaluation is also done in a time-bound manner. The students are shown their answer scripts and the grievance, if any, is resolved by the teacher. The internal evaluation marks play a significant role in the overall semester result of PG departments. Besides this evaluation system, these Postgraduate departments organize MCQ-based tests, student seminars, PPTs, and poster/model presentations, for continuous monitoring of students' performance.

At the Undergraduate level, under NEP the college has an annual and semester system of examinations. Like the Postgraduate departments, there is a structured internal evaluation system implemented by the University. However, UG departments maintain a continuous internal evaluation (CIE) system to monitor the progress of students and the identification of slow and advanced learners through written tests, quizzes, open-book tests, Model/Poster preparation, PowerPoint presentations, assignments, etc. Under NEP 2020, every UG course conducted an internal exam of 25 marks each semester for first-year students which consisted of tests, assignments, quizzes and presentations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://docs.google.com/document/d/1jalh3FEQooSjgSEvVv0MREpPwJ5vKNOU/edit?usp=sharing&ouid=117210310022005510668&rtpof=true&sd=true

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In Graduation second and third years, there is an informal system of internal evaluation which is done with the sole purpose of checking the progress of students regarding their curriculum and guiding them in improving their understanding of the subject and their articulation of whatever they are studying. The marks obtained in internal assessment do not contribute to their overall result.

In the UG first-year and PG courses, a formal procedure of evaluation system is followed.

- The timetable of exams is communicated to students well in advance.
- The answer scripts are evaluated in a time-bound manner.
- The marks of all students are displayed on the notice board.
- The answer sheets of the exams are shown to the students so

that they learn about their weaknesses and strong areas in their respective papers.

- If there is some grievance regarding the assessment of students it is resolved by the respective teacher.
- If a student is given very fewer marks on a question the reason is mentioned by the teacher in the answer script.
- A record of the marks of students in all internal exams is maintained by departments.
- These marks are sent to the university to be added to their semester mark sheets.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows an outcome-based approach toward education and learning. For this purpose, teachers and students are well informed of the Programme and course outcomes of their respective subjects through the following measures:

- The syllabus in hard copy with Programme and course outcomes is always available in the departments for the perusal of teachers as well as students.
- The syllabus with Programme and course outcomes of all subjects is also available on the website of the college so that students can easily access them.
- The importance of the Programme and course outcomes are communicated to the teachers from time to time in the IQAC Meetings.
- The students are informed about the programme outcome in

the Orientation program held at the beginning of the academic session.

- The teachers also discuss with students in detail the course outcomes of their subjects in the initial classes.
- The assessment of the progress of students by the teachers is done keeping in mind the course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme and Course outcomes are evaluated through various means throughout the session by the college. In the graduation courses, there is no formal process of assessment and different methods are employed by teachers in consonance with the learning outcome of their respective subjects. In Postgraduate courses, there is a formal system of assessment in the form of internal tests and viva/practical exams. Some of the assessment methods followed by faculty members are :

- Written Tests
- Oral Tests
- Presentations
- Seminars
- Group Discussions
- Project Work
- Laboratory performance

the program outcomes and course outcomes are also evaluated through informal means such as students' participation in curricular and extracurricular activities. The Departmental Councils which are managed and run by students and different clubs of the college also help in monitoring the PO and CO. The mentoring system also helps in analyzing the learning process of students and gathering feedback regarding the teaching-learning

process .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

483

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/18BYLqj3dDgvNg-Ttvu7ZaNAoE0lOdTxS/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpgcnoida.in/#>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has undertaken many steps to create an ecosystem for innovations and initiatives for the creation and transfer of

knowledge. The first step toward creating an innovative ecosystem in the college is the realization that students are not simply passive recipients of learning but are active agents who participate in creating and transferring knowledge. The teachers have thus developed pedagogical techniques which do not compel the students to memorize but inspire them to understand, question, and experiment with the study material.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://docs.google.com/document/d/1HbVT1CQCgSOdmNcajvv4bOn2n1A0BtLFU_47RCkOiAI/edit?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has undertaken many steps to create an ecosystem for innovations and initiatives for the creation and transfer of

knowledge. The first step toward creating an innovative ecosystem in the college is the realization that students are not simply passive recipients of learning but are active agents who participate in creating and transferring knowledge. The teachers have thus developed pedagogical techniques which do not compel the students to memorize but inspire them to understand, question, and experiment with the study material.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1dP0ygg3BE-qGzDCLgcZkkeOvcq3gIXCdkA-ywcjWYaI/edit?usp=sharing
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

819

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities to run various courses. The college has a campus of 15 acres with around 60 sq. m. of constructed area. The various departments in Arts, Commerce, and Science streams are located in separate blocks. The Classrooms, Laboratories, and Seminar Halls are well equipped along with a computing system. Besides the building, the college has a spacious playground for sports activities. The college has cultivated an atmosphere providing importance to ExtraCurricular and support services organized by departments of the National Service Scheme and National Cadet Corps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://docs.google.com/document/d/1mSJSI5X1CntR2wouYVY5A5hRuU0Hj6Gqn253Jvmm7rE/edit?usp=drive link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

The college endeavors for the overall development of students and therefore sports, fitness, and cultural and literary activities are given utmost importance in the college curriculum. Physical education is one of the compulsory foundation papers and also a subject in the BA course. Similarly, Music sitar and vocal are also subjects in the BA course. The college is well equipped with facilities to promote sports, cultural and literary activities with .

One hall with an audio-video system for cultural programs .

A gymnasium for students was inaugurated this session

One open-air theatre .

Indoor sports room

Sports field of area 9700 m. square .

One Music Room .

One NCC Room .

One NSS Room .

Total Area of the college campus covered with plantation 46,751.9 m. square provides an environment to the students conducive to their mental and spiritual well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4477989

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated yet but efforts are being made to get the automation done. A proposal has been sent to the government for approval and allotment of the budget.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

C. Any 2 of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
381483	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
35	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
GPGC Noida, in pursuance of the goal of Digital India set by GoI, endeavors to provide easy access to students, teachers, and staff	

of the internet and wifi. Due to COVID 19 classes in recent times were held in online mode and even when the pandemic has abated the college still follows a blended mode of teaching-learning. The classrooms have largely become smart classes with white boards and interactive screens.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4477989

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure and planning adopted by Government Postgraduate College, Noida is according to the policies, rules, and regulations of Government orders, which are amended and updated from time to time. The construction work of the college has been done either by the UPPWD or Noida Authority. The maintenance of the campus, especially of ground and field is largely done by Noida Authority. The directorate of the Higher Education Department allocates the budget for the maintenance, beautification, office furniture, computer maintenance, office stationery, chemicals, electricity, etc. The budget is utilized according to the guidelines issued by the Directorate. The budget is allocated to the college under the Non-Plan component. The college after utilizing the budget has to send a Utilization certificate. In many circumstances, if the college is unable to utilize the budget, the college surrenders the grant at the end of the financial year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://docs.google.com/document/d/1yW5hN0

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

163

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gpgcnoida.in/gallery.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

93

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution used to have Student Union Election based on the recommendation of Lyngdoh Committee, however to conduct Student Union Election in any state run Institution should have formal

permission from the Government, hence the College could not conduct the election as there was no formal permission from the Government. Nevertheless, college has its own Departmental Council, where each department nominates student representatives from each class. There is a post of President, Vice President and one or two members. The students of each class nominate the Council Members and the proceedings are conducted in the presence of concerned faculty. The nominations are carried out in a peaceful manner. These representatives whole year round contribute in college activities and also put forth student demands and problems. Besides, these councils, the students are appointed as members in each running committees of the college. They are appointed as student representatives. These appointments are generally made according to the interests and involvement of the students in each committee. The appointed students are expected to show their skills and interests in administrative, cultural, sports and various other activities. These engagements facilitate students to inculcate in themselves leadership quality and prompt decision maker with the sense of responsibility. The college provides them the platform to explore their capabilities and potentials, simultaneously manifest in their actions. capabilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

130

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an active Alumni Association running in the College. The College authorities conduct and organize meetings with the Alumni association each year. Due to COVID 19 pandemic college could not effectively organize face to face alumni meet. However Alumni collaborated with college staff and students to carry out welfare activities during pandemic. Alumni Association is constantly making effort to get itself registered. This year too alumni could not come for offline meetings but did philanthropic activity when there was surge in Covid cases.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The vision and mission of the college is to provide best institutional facilities to the students who are coming from relatively lower economic background. The Institution tries to provide quality education with modern facilities to the students, so that they are ready to compete in this competitive world. The college with minimum fee structure provides modernized classrooms, ICT based learning and has also ensured to create G suite accounts so that uninterrupted teaching learning can go on during the troubled times of pandemic. The college has the provision of scholarships which are sponsored by U.P. Social Welfare Department, the college administration ensures that all eligible students get the benefit. The college also facilitates sports and yoga activities. The students are encouraged to participate in University level competitions etc. (Though this year due to covid there were no events organized by the University or elsewhere.). However college conducted many online activities for students. The institution true to its welfare motive and intentions has NCC Girls Unit, NSS Units for both boys and girls, Rovers Rangers, cultural group known as 'Pravaha' etc where students can showcase their talent. The administration and governance of the Institution is also reflective in form of various committees like Proctorial Board, Anti Ragging, Student Grievance Redressal Cell, Examination, Scholarship, Career Counselling are some of the committees which ensure effective governance on the campus. File Description Documents Paste link for additional information <https://gpncnoida.in/missionVision>

File Description	Documents
Paste link for additional information	https://gpncnoida.in/missionVision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Post Graduate College Noida has decentralized system in practise so that the participation of each and every member of the college is ensured. There is an initial meeting of Principal and faculty members with the commencement of new session. There is formation of various committees, where Principal is the Chairperson, senior or expert of the area is the convener, there are faculty members who are the members, each committee comprising 5-6 members. The committee also have a representative from office

as helper and student representatives. This system entails delegation of authority. The committees are of variety like financial, administrative, maintenance, student related etc. The committee members discuss about the planning, implementation and progress of the work related to various committees with the Principal and conveners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has strategic plans for each year. This year due to pandemic the strategies which were devised in the beginning of this session were hampered, however the IQAC of the college under the guidance of Principal chalks out the strategy: 1. Efficient delivery of the curriculum through online mode for the students and queries to be resolved by the faculty. 2. Proper sanitization and covid protocol is maintained whenever the premises were open for the staff. 3. YouTube Channel was created and videos of lectures were uploaded. 4. NEP Committee of the college conducted meeting with other faculty members before admission process began and ensured effective implementation of the NEP with special focus on Co Curricular and Vocational Courses.

5. Remaining grant of RUSA was utilized according to the demands of the faculties who had laboratories.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Post Graduate College Noida is a Government Institute hence all the plans, policies, administrative setup, appointment and service rules, procedures are decided by higher governmental authorities. The UP Directorate of Higher Education department, Prayagraj ensures that the government colleges follow the government directives. Financial rules are laid down by the Government acts and laws and the institutions have to follow. The financial handbook is the basis of all financial transactions and transfer -postings are the matter of UP Secretariate and UPPSC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non teaching staff. For teaching staff there is Staff club which organizes various programmes like birthdays, anniversary, welcome to new incumbent, farewell etc. The staff club of teaching faculty also organizes various events for

non teaching staff.GPF and NPS accounts of staff members are maintained,simultaneously service record is also regularly updatein service book and Manav Sampada Portal.All increments and promotion files are timely completed and sentto higher authorities as and when required.Regular notices of CAS promotions are circulated by IQAC.Maintenance of Staff quarter is done whenever college receivesmaintenance grant from directorate as per requirement of thoseresiding in these flats.There is regular deposit of money in Group Insurance.All the employees have submitted information on casheless medicalscheme portal of UP Government.There are regular medical reimbursement of the employees ofGovernment Post Graduate College.Salary and increment fixation letters are regularly sent to higherauthorities of those who have been promoted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Government Post Graduate College Noida has a system of ACR (Annual Confidential Report) through which the teaching and nonteaching staff members are assessed annually. The performance report is filled by the staff members and submitted to

the Head of the Institution. The Principal then assess the performance on the scale of 03 points i.e. Good, Very Good and Excellent. If the Principal does not want to assess the performance of any staff member on these three points then he can be neutral by giving the entry of zero. These appraisal reports which are duly assessed with entries are then sent to UP Higher Education Directorate, Prayagraj. Beside this the Head of the Institution motivates and encourages the staff members to take on new responsibilities according to the efficiency and calibre of the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Government Post Graduate College Noida is a Government Institution hence the financial audits are conducted by external agencies like Finance department of Directorate of U.P. Higher Education Prayagraj. The other audits are conducted by Auditor General office. However the college annually conducts physical verification of stocks, furniture, equipments etc. There is a process of writing off those items which are non consumable but are either obsolete or damaged such that they cannot be repaired.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds which are received by Government Post Graduate College Noida are mobilized and utilized through the committees constituted at college level. The members of the committee, under the direction of Principal invite proposal, demands and estimates of equipments, furniture and instruments etc. The proposal is verified according to the budget and grants to be received. There is a GeM portal through which purchase are done and payment is made only after products are verified. All the goods which need installation are installed by the company free of cost. In RUSA there is Project Monitoring Committee and on PFMS there is an uploader and approver, these committees ensure that all the purchase and payments are made according to the financial rules. Respective committees also make sure that TDS and GST are deducted at source.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college ensures that there is effective implementation of quality assurance strategies like:

1. Continuous evaluation of CAS form was done by IQAC and helped in filling of promotion form to the faculties whose promotion was

due. Six forms of Professors and 02 forms of Assistant Professors were forwarded. 2. Vacancy positions were updated on U.P. Higher education portal. 3 RUSA utilization was sent to RUSA office 4. Online teaching, workshops, extension lectures like on IPR etc were organized. 5. It was ensured that covid protocols were maintained whenever campus was open. 6. Online student feedback forms were received through google forms.

7. Student Orientation Programme was organized in offline mode when lockdown relaxation was given

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution through IQAC constantly monitored and reviewed the teaching learning process. The faculty members were directed to save online class recordings in the google drive. The Principal of the college use to off and on check each faculties Gsuite account and the saved classroom lectures. The Principal advised the faculty members to increase the numbers of saved classes. The Principal advised the faculty members to take classes in hybrid mode. The Principal and the IQAC encouraged faculty members to organize online as well as offline activities. The Principal also instructed to upload lectures on newly created YouTube channel of the college. Students subscribed the lectures. The teachers whenever took the classes in offline mode they used smart boards for effective learning. There was increase in extra curricular activities in offline mode, However at the end of the year and early next year offline activities came to halt due to sudden surge in Covid cases,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year Government Post Graduate College Noida, Gautam Buddha Nagarengages in various activities related to Gender equity. Since this the college which is coeducational institution, hence it strives vehemently to establish gender equity within the campus and simultaneously profess the same when representing the college outside the message of the gender equality is evident through various college activities and participation in gender issues. The college ensures gender equity through various measures:

- Girls are in majority in comparison to boys.
- Students of both genders are given equal opportunity to participate in the programmes and activities which are related to gender issues.
- Gender sensitization programmes are carried out in which students of both genders participate.
- These programmes invited participation of both genders. There was year long programme conducted under 'Mission Shakti' on various issues related to women safety and wellbeing.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1i9LQShikc_tfhht0HpcCPvlMIvot904c_/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government Post Graduate College Noida has a waste management system on Institutional level as well as on departmental level. College has a committee which supervises cleanliness and sanitation on the campus. There are two types of dustbins kept at various corner of the college and the garbage which is dumped at one place is taken away by the authority on regular basis. At departmental level like

Botany, Chemistry, Microbiology and Zoology manage laboratory waste. Non sharp solid waste like flask, petridishes, test tubes, gloves, slides, absorbent tissues and sharp pointed items like needle, forceps, coverslips, broken glassware, disposal boxes and sharp containers. These boxes are collected by noida authority and disposed of in authority and disposed of in authority landfills. Used culturing media are autoclaved and then disposed via laboratory drainage system. Containers of sharps contaminated with biohazardous materials are autoclaved in an orange bag marked with an "x" over the bag's biohazard symbol. When the autoclaving process is complete the container with sharps can be thrown with regular trash.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Government Post Graduate College Noida has a vision of providing equity based tolerant and inclusive environment to promote healthy education to those who come from either socially, economically, physically weaker section of the society. There is a state reservation policy which is implemented in admission process. The college has fair admission of OBC, SC and minority students. There is dissemination of harmonious values among students, so that no student or staff member who comes from the minority group or economically and socially weaker group experiences any kind of partisan behaviour. The college administration ensures that reservation policy is strictly followed. There is also celebration of national festivals, Jayantis, festivals in which all the members, irrespective of communities participate in these events. The college upholds the Constitutional values and is diffused among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programmes related to

constitutional obligations. These programmes sensitize the students and inculcate in them to uphold those values which strengthen India as Nation. The college each year organizes Constitution Day on 26th November in which students took pledge of the Constitution. They were also told about the importance of Preamble of Indian Constitution. Similarly, students were sensitized about Voting Rights and importance of Adult Franchise. In this context programme was organized on 25th January on National Voters Day. The NCC Cadets, NSS Volunteers and Rovers Rangers organized many programmes. Programmes were mostly organized in online mode.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Post Graduate College Noida as true to its spirit of Nationalism celebrated all the National Festival with enthusiasm. The year was marked with campus closure for students due to covid wave, however off and on whenever there was permission to organize any activity offline, the college following all protocols celebrated or conducted the events in offline mode, otherwise not making any excuse or finding any escape route conducted or managed the activities related to commemorative days in an online mode. The college for example celebrated National festivals - Independence day, Gandhi Jayanti & Lal Bahadur Jayanti and Republic day in an offline as well as online mode. Like on Independence day Flag hoisting was done by the Principal with staff on the campus and programmes for students were organized in an online mode. Teacher's Day was celebrated sans students. National Hindi Diwas was celebrated in offline mode, where only students who participated were allowed. The college organized poster and oath taking on Constitution day where students (with minimum strength) participated. Valmiki Jayanti and Sardar Vallabh Bhai Patel Jayanti was celebrated in offline mode. The college also organized short online programme on Atal Bihari Vajpayee Jayanti. The college also organized various sensitizing programmes like International Women's Day, World Cancer day, No smoking day and Yoga day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE 1: PROMOTING ACTIVITIES RELATED TO ALL ROUND DEVELOPMENT OF GIRLS(Details of Best Practice file uploaded) **PRACTICE 2 INCREASED PARTICIPATORY LEARNING AND STUDENT SUPPORT(Details of Best Practice file uploaded)**

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1quAc-vzdNWMZseNlYLBcJeaPv9MAsCcv/view?usp=sharing
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Post Graduate College has been experiencing the severity of Covid Pandemic as the whole world is visibly facing. At this hour of crisis, continuation with offline activities on the campus is hampered off and on. However the college took an initiative to disseminate learning with various online mediums. Students were engaged in various academic as well as extra curricular activities. There was regular proceedings of online classes conducted by each and every faculty member of the college on G Suite account and Zoom account. There was organization of various cultural activities like speech, quiz, poster, career counselling session, online workshop, Mission Shakti programmes etc. As the college is a center of learning and reaching out to the students who come from various socio-economic strata, hence the college administration ensured that the mission and vision of Government Post Graduate College is well implemented and achieved, i.e. 'Thrust on academic learning and priority to provide best services to the students irrespective of meagre resources.' The college team ensured to deliver its best to the students and on the other side students also enthusiastically joined hands with the college on the digital platform. There has been tremendous participation of students in the activities which were conducted offline after covid restriction was lifted.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC of Government Post Graduate College Noida has an

extensive plan for next academic year as this year was marred with Covid 19 pandemic hence it has been decided by the faculty members that following measures will be incorporated for next session. These Plans are: To promote use of more and more ICT enabled learning so that students dont suffer as they are facing in Covid times. CAS promotion forms of the Faculty members whose promotions are due to be evaluated and sent to directorate for further action. If pandemic effect slow down then more and more offline activities will be conducted though keeping close eye on the emerging situation due to Covid. Promotion to Research activity will done so that faculty members who have not yet awarded Ph.D can complete and more of Research Papers to be published, preferably in UGC Care List. Effort to be made to augument Internet infrastructure and strengthen Library.