



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Government Post Graduate College  
Noida Gautam Buddha Nagar

- Name of the Head of the institution Prof Rajiv Kumar Gupta
- Designation Professor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 0120275115
- Mobile no 9868106027
- Registered e-mail principalgpgcnoida01@gmail.com
- Alternate e-mail iqacgpgcnoida39@gmail.com
- Address Government Post Graduate College  
Noida, I Block, Sector 39, Gautam  
Buddha Nagar
- City/Town Greater Noida West
- State/UT Uttar Pradesh
- Pin Code 201301

##### **2.Institutional status**

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Ch Charan Singh University**
- Name of the IQAC Coordinator **Dr Sugandha S Singh**
- Phone No. **0120275115**
- Alternate phone No. **0120275115**
- Mobile **7011824972**
- IQAC e-mail address **iqacgpgcnoida39@gmail.com**
- Alternate Email address **anita.shukla06@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://gpgcnoida.in/reports/AQAR%202021-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gpgcnoida.in/reports/Academic%20Calendar%202022-23.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.01</b>	<b>2009</b>	<b>30/09/2009</b>	<b>29/09/2014</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.61</b>	<b>2016</b>	<b>16/12/2016</b>	<b>15/12/2021</b>

**6. Date of Establishment of IQAC**

**01/09/2013**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Degree Budget	Purchase of Computer Hardware	Directorate	2022-23	380000
Degree Budget	Maintenance	Directorate	2022-23	500000
Degree Budget	Medical Expenditure	Directorate	2022-23	100000
Degree Budget	Computer Expenditure	Directorate	2022-23	14000
Degree Budget	Outsourcing	Directorate	2022-23	108594
Degree Budget	Stationary	Directorate	2022-23	7000
Degree Budget	Office Expense	Directorate	2022-23	9000
Degree Budget	Other Expenses	Directorate	2022-23	282883
RUSA	IDP	MHRD	2022-23	296355

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Awareness drives were organized for improvement in Mental Health. Lectures and activities were organized so that students can learn to manage their stress level and improve quality of life.

2. Concept of Super Fun Area was introduced to enhance various skills like that of dance, singing, theatre, indoor games etc. Students participated enthusiastically in these activities and showcased their talent with some innovative activities like dance on folk songs and singing a folk song in different languages of India, representing the spirit of National Integration.

3. Significant efforts were made by the sports department to inculcate interest in students related to Yoga Practice in which was performed by the college students as 'Rhythmic Yoga'. This novel concept filled enthusiasm in students, hence they participated in it in large number and as a result all through out the year students performed on various occasions.

4. IQAC suggested the faculty members of the college to collaborate with other agencies, companies, institutions and incubation centres in order to help, guide and refine students in various vocational skills. Departments in this regard drafted and initiated the process of collaboration in various fields through MoU. College at present got signed almost four MoU's. The companies and institutions which collaborated with our college, had organized various training programmes for our students.

5. IQAC on regular basis provided assistance to the fellow colleagues regarding their CAS promotion and in this regard checking of forms and new updates as and when sent by the Directorate of Higher Education Department, Prayagraj, is shared and discussed with faculty members. Three forms were forwarded in this regard. Simultaneously IQAC held a workshop with the faculty members regarding filling of AQAR and SSR.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Strengthen Career Counselling Cell	Students were trained and informed about National Apprentice Scheme, Building Professional Networks, Computer Training to Female Students- Women in Data Programme
Innovative Ideas for campus development	Faculty members gave innovative ideas for campus development and beautification of college
Emphasis on Faculty Development Activities	Faculty members participated in various faculty development programme, got their papers published in journals, Chapters in ISBN book,
Publication of book commemorating 75 Years of India's Independence	Title of the book finalized and chapter review work is in process 'India @75 :Achievements, Challenges and Opportunities
Students' talent, capabilities and skills to be showcased	Development of 'Super Fun Area' and Exhibition organized for students to display their art, craft and various other skills.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Government Post Graduate College Noida Gautam Buddha Nagar
• Name of the Head of the institution	Prof Rajiv Kumar Gupta
• Designation	Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0120275115
• Mobile no	9868106027
• Registered e-mail	principalgpgcnoida01@gmail.com
• Alternate e-mail	iqacgpgcnoida39@gmail.com
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• City/Town	Greater Noida West
• State/UT	Uttar Pradesh
• Pin Code	201301
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Ch Charan Singh University

• Name of the IQAC Coordinator	Dr Sugandha S Singh				
• Phone No.	0120275115				
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• Mobile	7011824972				
• IQAC e-mail address	iqacgpgcnoida39@gmail.com				
• Alternate Email address	anita.shukla06@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gpgcnoida.in/reports/AQAR%202021-22.pdf">https://gpgcnoida.in/reports/AQAR%202021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gpgcnoida.in/reports/Academic%20Calendar%202022-23.pdf">https://gpgcnoida.in/reports/Academic%20Calendar%202022-23.pdf</a>				
<b>5.Accreditation Details</b>					
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Cycle 2	B+	2.61	2016	16/12/2016	15/12/2021
<b>6.Date of Establishment of IQAC</b>			01/09/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

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<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
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<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
• If yes, mention the amount	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
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Students' talent, capabilities and skills to be showcased	Development of 'Super Fun Area' and Exhibition organized for students to display their art, craft and various other skills.
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023	02/03/2023

**15.Multidisciplinary / interdisciplinary**

NEP 2020 has been implemented in the Higher Education Department in the session 2021-22. The NEP implementation committee of the college drafted the plan to implement the curriculum according to the Ch. Charan Singh University, Meerut. Since the college doesn't have the liberty to design the curriculum as well as syllabus, hence the college in limited capacity offered multidisciplinary/interdisciplinary disciplines to the students of second semester in 2021-22 session, but in 2022-23 session Minor subjects were offered in the first and third semester. The combinations for humanities/arts are from the science and commerce stream, and in a similar manner, students from Commerce and Science stream have the option to choose from the humanities/arts stream. As an illustration there is list of option of Minor subjects as prescribed by the University like Introduction to Basic Concepts in Sociology is open for Commerce and Science. Business Regulatory Frame Work is open for Arts stream and Botany, Zoology etc with the name of Disaster Management and Public Health and First Aid respectively are open for Arts stream. There are many other such options which are available Major as Minor Subjects to the students.

**16.Academic bank of credits (ABC):**

Government PostGraduate College Noida is affiliated to Chaudhary Charan Singh University hence the decision regarding implementation of Academic bank of Credits is solely the descretion of University.However impetus has been laid on the implementation of academic bank credit in NEP 2020.University has categorized theUnder Graduate course in Major and Minor.Major course in each subject of own faculty is of 4/5/6 credits.Minor subject of other faculty is of 4/5/6 credits.Vocational/Skill is of 3 credits.Co Curricular is of 2 credits and Research Project is of 4 credits.Student will study Minor and skill in two semester only,whereas they will have to score credits in Co Curricular in all the semesters.Research Project credits will be attained in final year semester.University has directed all the institutions to score minimum 46 credits for each year.First year Cumulative Credit Required for award of Certificate is 46,Second year Cumulative Minimum Credit Score is 92 for Diploma in Faculty,similarly in Third year for Bachelor in Faculty award,cumulative credit score is 132.This system of credit score is followed by the college and is printed on the marksheets of the students.

**17.Skill development:**

NEP 2020 has introduced skill development courses and has directed all Institutions of Higher Learning to incorporate in their Curriculum. Our college has also implemented the course according to the guidelines of the Ch Charan Singh University Meerut, to which it is associated. University has introduced many skill courses and from these courses students can select any course according to their semester. From the broad list of Skill/Vocational Course, College has shortlisted following courses which are taught in the campus. The list is : Mushroom Cultivation Social Work Physical Education & Yoga Communication Skills and Personality Development Fundamentals of Computer & IT Organic Farming These courses are provided in four semesters. Regular classes are arranged for the students. Many courses have done MoU with specialized institutions. Students get hands on training in the skill courses.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian Knowledge System has been an integral part of the teaching-learning process in the college. In NEP the curriculum has been designed in such a manner that it incorporates at least a portion based on Indian Knowledge system, pertaining to each subject. Knowledge is imparted to the students of the contribution made by the Indian Scholars in each discipline, whether it is English, Hindi, Sanskrit, Education, History, Social Sciences, Biology, Mathematics, Chemistry, Physics etc. Medium of instruction is bilingual in most of the courses - English and Hindi (since most of the students are from a Hindi medium background). An effort will be made to incorporate bilingual curriculum delivery in all courses. The college offers graduation courses in Hindi and Sanskrit. Under NEP Indian language courses will be open for students of all streams. Many extra-curricular and co-curricular activities are organized in the college to promote awareness regarding Indian heritage and history. Hindi Diwas is celebrated in college every year and various programs are organized under it to promote the knowledge and interest of students in the Hindi language. The college is implementing many programs under the 'Ek Bharat Shreshtha Bharat' scheme of GoI. College Magazine is divided into three sections: Hindi, English, and Sanskrit. The college has formed a committee for the promotion of Indian languages in this session so that targeted activities can be organized. This session Vedic Club in collaboration with ISKCON was inaugurated in the college with the objective to disseminate knowledge about our ancient texts like Vedas, Puranas and Bhagwat Gita.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

College already follows outcome-based teaching pedagogy. GPGC, Noida follows the academic calendar very rigorously so that time-bound outcome-based education could be followed. Every department prepares its own academic calendar with a well-defined time limit for the completion of every topic, revision, and test. The students are communicated the program outcomes at the beginning of the session in the Orientation as well as in the introductory classes of their subjects. Teachers also deliver the curriculum with course outcomes in mind. The progress of students is checked from time to time through tests, presentations and other methods suited to various disciplines. All the departments mention the course outcome and programme outcome in their respective discipline. However University too has outlined the course and programme outcome in many discipline, but college too has enhanced the learning outcomes in the courses and has posted on its institutional website. Faculty members on regular basis evaluate students on different basis, so that assessment of their learning outcomes can be done.

**20.Distance education/online education:**

The institution promotes teaching-learning through virtual platforms. Faculty members have sufficient experience in e-content development and using technological tools for teaching-learning. During the COVID pandemic classes were organized through virtual classrooms and e-content developed for students. Post-COVID the college endeavors to follow a blended teaching-learning process to build a student-centric learning environment. Post Covid University is trying to regularize session and for this University directs the institution to complete the syllabus by taking classes in online as well as in offline mode. The College also imparts distance education through Indira Gandhi National Open University and Uttar Pradesh Rajrishi Tandon Open University Prayagraj. Both these study centre operate from the college campus and counselling, examination as well as submission of assignment is done at the study centre, The college smoothly runs both distance learning centres by offering numerous courses. Those candidates who cannot take admission in regular courses are motivated and guided to join distance education courses. Beside this college conducts many online classes, whenever the syllabus is to be completed because of examination schedule and many programmes are organized in online mode if the speaker cannot visit the college.

**Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	9
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	1865
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1206
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	589
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	27
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	28

Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1697832
4.3 Total number of computers on campus for academic purposes	30

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching-learning is the college's primary function, and all efforts are made to provide quality classroom teaching supplemented with enrichment activities beyond the classroom. The institution prepares an academic calendar and accordingly chalks out the academic plan and its implementation. The academic calendar of the college is primarily based on the academic calendar of the C.C.S. University, Meerut to which it is affiliated and the time line given by the department of Higher Education. The Prospectus of the college contains the details of the courses offered at the Undergraduate and Post-graduate levels. It also includes information regarding the compulsory courses. The compulsory courses like Minor, CoCurricular, Vocational papers are divided among the Faculty members according to the nature of the syllabus and strength of the students. This distribution of the classes is made for the effective deliverence of the curriculum, as well as the timely assessment like tests, assignment and evaluation can be done.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is an affiliated institute and has to follow the academic calendar of the University for the conduct of Examinations. The college prepares its academic calendar which includes the details regarding admission, examination, vacations, holidays, and other landmark college events. The co-curricular activities such as an annual cultural week, annual sports, and other activities are planned in such a manner that they do not coincide with the exams. The academic calendar is uploaded on the college website and is shared with the students at the beginning of the session so that students can participate in various curricular and extracurricular activities in a planned manner.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University** Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

**A. All of the above**



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government P.G. College, Noida is an affiliate institute of C.C.S. University, Meerut. The curriculum followed in the college is as prescribed by the University. In the undergraduate courses - B.A., B.Sc, and B.Com.- in each year foundation courses and qualifying courses are prescribed which relate to Human Values, Environment and Sustainability, and Ethics. These courses are compulsory courses and are qualifying in nature. Therefore, all students have to study these subjects along with their chosen subjects. Classes for these qualifying courses are held regularly along with the other subjects.

The curriculum as prescribed by the University is revised from time to time to keep it dynamic and relevant for the students. In recent years the curriculum in many disciplines has seen great changes. The objective behind these changes was to promote and intensify knowledge that is relevant in the changing society and to integrate value education within the main subjects. The details of all the papers included in various courses crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability in the Curriculum are provided in the document attached below.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

245

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://docs.google.com/spreadsheets/u/0/">https://docs.google.com/spreadsheets/u/0/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1872

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1208

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the college, the Continuous Evaluation System is followed meticulously to assess the progress of students throughout the session. In UG & PG courses semester system of examination is followed with an inbuilt system of internal evaluation. In UG annual courses teachers follow different method of assessment Through tests, quiz, seminar presentation, assignment, group discussion, and project work, slow and advanced learners are identified.

To help slow learners various measures are taken

- Remedial classes are organized. In Remedial classes, teachers are able to give individual attention to slow learners.
- Extra classes are taken by teachers if required.
- Assignments are given to the slow learners and the shortcomings or areas of concern are communicated to them so that they can improve upon their shortcomings.
- Mentoring is provided to the students to instill confidence in them.

### Strategies for Advanced Learners

- Advanced learners are provided with reading materials and online learning resources to augment their knowledge.
- Advanced learners are also encouraged to support and help slow learners. Teaching others is a great to enhance one's own knowledge.
- PG students are encouraged to contribute in research and publish their papers in journals and present paper in National and International Seminars/Conferences.
- Students are motivated to participate in inter colligate, University level competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1872	27

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Noida is dedicated to creating a learning environment for students that is not limited to conventional teaching methods. Students are no more treated as passive recipients of knowledge but as active agents in the creation and expansion of knowledge. Therefore, various methods are used in different disciplines to stimulate young minds including experiential learning, participative learning, and problem-solving methodologies. The aim of teaching is not simply curriculum delivery but also an overall personality development of students-physical, mental, and spiritual. Some student-centric methods followed by teachers are:

### Experiential learning

The experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the Department of Chemistry, Physics, Botany, Zoology, Microbiology, and Psychology use this method. Students take an interest and learn things via experiential learning. In Faculty of Arts Psychology, Music, Physical Education, etc through field work and practicals experiential learning is provided. Field visits are conducted for students to acquaint them with practical aspects of the theoretical knowledge gained in the classes. Students of B.A. & M.A. were taken to trade fair. Similarly Bio Group students were taken to Botanical

Garden. Along with all these interactive methods are incorporated to encourage participative learning.





File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**In Government Post Graduate College faculty members are actively**

engaged in ICT enabled teaching practices,with the use of well equipped computer lab,smart class,ICT enabled seminar hall,E learning park.College has its Gsuite account and class wise account for online teaching,All faculty members are using google meet account for synchronous learning and whatsapp for communication of notices and important information.Teachers are motivated to attend online training programme like MOOC's,LMS.Access to e content is encouraged both to students and faculty,College has its own Educational You Tube Channel,in which lectures of teachers are uploaded,so that students can access.Faculty members also make use of ICT and other online material for evaluation of performance of students,like students make presentation on powerpoint,google forms are widely used. Some of the Faculty members have been provided with desktops,laptops,projectors etc.Teachers use ICT tools in evaluation process.The make use of Google forms,PPT,assignments etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Government Post Graduate College has transparent system of internal assessment. Since the college is affiliated to Ch Charan Singh University hence it has to incorporate the guidelines for internal assessment in all the disciplines. There is continuous internal evaluation through presentations, quiz, internal written exam, assignments, models, charts etc. In undergraduate classes internal assessment is of 25 marks and the evaluation process is divided in various forms. The evaluation system of college works in such a manner that it endeavours to bring academic excellence and instilling quest for knowledge among students. Teachers ensure that in every lecture questions are asked, queries are resolved and participatory learning is encouraged. It is ensured that revision and guidance enhance the conceptual learning of the students as well as students learn the art of self assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The introduction of NEP 2020 has the provision of semester system. This system as well as structure of syllabus incorporates formal system of internal evaluation. Right now only third year of Under Graduate Classes has informal system of internal evaluation.

In the UG first-year and PG courses, a formal procedure of evaluation system is followed.

- The timetable of exams is communicated to students well in advance.
- The answer scripts are evaluated in a time-bound manner.
- The marks of all students are displayed on the notice board.
- The answer sheets of the exams are shown to the students so that they learn about their weaknesses and strong areas in their respective papers.
- If there is some grievance regarding the assessment of

students it is resolved by the respective teacher.

- If a student is given very fewer marks on a question the reason is mentioned by the teacher in the answer script.
- A record of the marks of students in all internal exams is maintained by departments.
- These marks are sent to the university to be added to their semester mark sheets.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Govt Post Graduate Noida follows an outcome based approach towards education and learning.

The college follows an outcome-based approach toward education and learning. For this purpose, teachers and students are well informed of the Programme and course outcomes of their respective subjects through the following measures:

- The syllabus in hard copy with Programme and course outcomes is always available in the departments for the perusal of teachers as well as students.
- The syllabus with Programme and course outcomes of all subjects is also available on the website of the college so that students can easily access them.
- The importance of the Programme and course outcomes are communicated to the teachers from time to time in the IQAC Meetings.
- The students are informed about the programme outcome in the Orientation program held at the beginning of the academic

session.

- The teachers also discuss with students in detail the course outcomes of their subjects in the initial classes.
- The assessment of the progress of students by the teachers is done keeping in mind the course outcomes.
- The soft copy of the syllabus is made available to the students in the respective whatsapp group.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme and course outcomes are evaluated through various means, throughout the session by the college. There is a formal system of assessment in the form of internal tests, presentations, practical examinations. Some of the assessment methods are as follows:

- Written Tests
- Oral Tests
- Presentations
- Seminars
- Group Discussions
- Project Work
- Laboratory performance

the program outcomes and course outcomes are also evaluated through informal means such as students' participation in curricular and extracurricular activities. The Departmental Councils which are managed and run by students and different clubs of the college also help in monitoring the PO and CO. The mentoring system also helps in analyzing the learning process of students and gathering feedback regarding the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

638

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpgcnoida.in/reports/Student%20Satisfaction%20Survey%20Cum%20Feedback%20Form.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge



The college has undertaken many steps to create an ecosystem for innovations and initiatives for the creation and transfer of knowledge. The first step toward creating an innovative ecosystem in the college is the realization that students are not simply passive recipients of learning but are active agents who participate in creating and transferring knowledge. The teachers have thus developed pedagogical techniques which do not compel the students to memorize but inspire them to understand, question, and experiment with the study material.

- The college education focuses on students' multifaceted development with an emphasis on personality and skill development.
- The college has created an Innovation and Entrepreneurship Development Cell.
- Seminars are conducted in departments to raise awareness among students about entrepreneurship and innovation.
- The college has a Research Development Cell.
- The Career Guidance Cell guides students regarding various career options available to the students. Also, it organizes collaborative activities with other institutions and organizations in the area of training and research.
- The Extension Lectures Cell ensures that the students get exposure to whatever new is happening in their respective fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,**

**Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Post Graduate College Noida has organized various extension activities in the session 2022-23. The college provides platform for students and faculty get engaged all the year round in the activities which are beyond the traditional curriculum. The Intellectual Property Rights Committee in collaboration with NIPAM organized one day webinar, followed with poster making competitions on Intellectual Property themes. Committee Ek Bharat Shreshtha Bharat has organized various programmes on NE States with special reference to Meghalaya, Under the programme 'Azadi Ka Amrit Mahotsav' college organized series of events showcasing and remembering the contributions made by the Martyrs' and Freedom Fighters of our country. The list of events are mentioned in the supporting document. Similarly Tobacco Control Committee and NSS, NCC, Rovers Rangers Units organize various extension and awareness drives to sensitize students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

73

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1500

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities to run various courses. The college has a campus of 15 acres with around 60 sq. m. of constructed area. The various departments in

Arts, Commerce, and Science streams are located in separate blocks. The Classrooms, Laboratories, and Seminar Halls are well equipped along with a computing system. Each department in Science has its own attached laboratory, in which B.Sc Zoology and M.Sc Zoology have separate labs, which are equipped with ICT facilities and various other required equipments/instruments. Besides the building, the college has a spacious playground for sports activities. The college has cultivated an atmosphere providing importance to ExtraCurricular and support services organized by departments of the National Service Scheme and National Cadet Corps. There is availability of First Aid Room, Indoor games facilities room, two small well maintained ground and one huge sports ground. There is one Principal Office, two administrative office, Examination room, strong room, various cells, library with reading room and E library facility, washrooms in each block are there available for the members of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college endeavors for the overall development of students and therefore sports, fitness, and cultural and literary activities are given utmost importance in the college curriculum. The college engages its students in various cultural, sports, games (indoor and outdoor) activities. Adequate facilities are provided to students so that they can showcase their talent and enhance their abilities beyond academics. NEP2020 curriculum has been implemented by Ch, Charan Singh University and college accordingly runs various courses in Co Curricular, in which Physical Education and Yoga is one of such course which is opted by the students of IVth semester. This course is open for all faculty students of the mentioned semester. Besides this students are provided with the facility of 'open theatre' cultural club, literary club and yoga, indoor gymnasium, chess, carrom board, badminton, volley ball, net practice for cricket and various athletic equipments. Similarly students are regularly sent to participate in University, State level tournaments etc, which is primarily sponsored by the college. On daily basis students are issued badminton rackets, balls, bat, indoor games etc. so that every student gets

opportunity to participate in sport activity. Besides these sports activities, students participate in various cultural programmes organized under 'Pravaha'- the cultural club of college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

989238

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Post Graduate College has a Library with reading room and E Resource Facility, however it has not been automated due to lack of financial resources. College library has computerised its record and tries to use these facilities in effective manner. Library does not have Integrated Library Management due to paucity of financial resources, however college on its own try to keep records in digital manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19470



File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GPGC Noida, in pursuance of the goal of Digital India set by GoI, endeavors to provide easy access to students, teachers, and staff of the internet and wifi. Due to COVID 19 classes in recent times were held in online mode and even when the pandemic has abated the college still follows a blended mode of teaching-learning. The classrooms have largely become smart classes with white boards and interactive screens. There is continuous maintenance work is undertaken so that smart classes and ICT facilities run effectively. In the college time table there is arrangement for all the faculty members to make use of these facilities. There is also provision for students to make ppt presentation, so that they get introduced and master the use of digital facilities. There is college YouTube channel on which classroom lectures and presentations are uploaded. LAN and routers are fixed or installed at various locations like administrative office, examination room, library, new building, IGNOU office etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

989238

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure and planning adopted by Government Postgraduate College, Noida is according to the policies, rules, and regulations of Government orders, which are amended and updated from time to time. The construction work of the college has been done either by the UPPWD or Noida Authority. The maintenance of the campus, especially of ground and field is largely done by Noida Authority. The Directorate of the Higher Education Department allocates the budget for the maintenance, beautification, office furniture, computer maintenance, office stationery, chemicals, electricity, etc. The budget is utilized according to the guidelines issued by the Directorate. The budget is allocated to the college under the Non-Plan component. The college after utilizing the budget has to send a Utilization certificate. In many circumstances, if the college is unable to utilize the budget, the college surrenders the grant at the end of the financial year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

172

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://gpncnoida.in/#">https://gpncnoida.in/#</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution used to have Student Union Election based on therecommendation of Lyngdoh Committee,however to coduct Student UnionElection in any state run Institution should have formal permissionfrom the Government,hence the College could not conduct the electionas there was no formal permission from the Government.Neverthelesscollege has its own Departmental Council,where each departmentnominates student representatives from each class.There is a post ofPresident,Vice President and one or two members.The students of eachclass nominate the Council Members and the proceedings are conductedin the presence of concerned faculty.The nominations are carried outin a peaceful manner.These representatives whole year roundcontribute in college activities and also put forth student demandsand problems.Besides,these councils,the students are appointed asmembers in each running committees of the college.They are appointedas student representatives.These appointments are generally madeaccording to the interests and involvement of the students in eachcommittees.The appointed students are expected to show their skillsand interests in administrative,cultural,sports and various otheractivities.These engagements facilitate students to inculcate inhemselves leadership quality and prompt decision

maker with the sense of responsibility. The college provides them the platform to explore their capabilities and potentials, simultaneously manifest in their actions. capabilities. t

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

93

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an active Alumni Association running in the College. The College authorities conduct and organize meetings with the Alumni. This year Alumni meet was organized post covid 19 and the participation of the alumni was overwhelming in comparison to past years. Prof ID Singh is the coordinator and organized the meet. In the meeting alumni showed interest in the development of college and were keen to participate in the developmental activities of the college. There is a challenger group of alumni which engages itself with environmental drive. There are many other alumni which organize activities for college students. There is constant interaction between present enrolled students and



alumni. The alumni meet of this year discussed mainly on the issues related to sports facility enhancement. College acknowledged and put forth the limitations of exercising any autonomous or independent decisions and its implementations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college is to provide best institutional facilities to the students who are coming from relatively lower economic background. The Institution tries to provide quality education with modern facilities to the students, so that they are ready to compete in this competitive world. The college with minimum fee structure provides modernized classrooms, ICT based learning and best of facilities to the students. The college has the provision of scholarships which are sponsored by U.P. Social Welfare Department, the college administration ensures that all eligible students get the benefit. College from its head-'Nirbal Prakoshth' has given financial help to few students. The college also facilitates sports and yoga activities. The students are encouraged to participate in University/District/State level competitions etc. Students too held the head of the institution high by bringing laurels. The institution true to its welfare motive and intentions has NCC Girls Unit, NSS Units for both boys and girls, Rovers Rangers, cultural group known as 'Pravaha' etc where students can showcase their talent. The administration and governance of the Institution is also reflective in form of various committees like Proctorial Board, Anti Ragging, Student Grievance

Redressal Cell, Examination, Scholarship, Career Conselling are some of the committees which ensure effective governance on the campus. Maintaining the ethos of Higher Education the college by organizing various activities youthfulness thrives on the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has strategic plans for each year. This year session began with the optimism of running college in absolute offline mode, so that participatory and decentralized functioning of the College is experienced by each and every member of the institution. The Principal of the College in the beginning of the session held meeting with all the Faculty Heads and decision regarding constitution of IQAC is made. IQAC then constitutes all the other committees. The Committee members are chosen in accordance to the interests and requirement of the college. Newly constituted committees were circulated among the members and their representations were invited, so that needful amendments can be done. Not only this each committee has teaching, non-teaching and student representative (wherever it is required). All the financial, administrative and academic decisions are taken by the Principal in consultation with Committee members. Suggestions, innovative view point of Faculty Members, Non-Teaching Staff and Students etc is invited and is implemented. Various committees work distinctly, nevertheless their contribute in a unified manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development The Curriculum development is done by the

University to which the college is affiliated. The college implements the curriculum as circulated and directed by the University. However the Principal and the Faculty members send the suggestions related to the curriculum. The College on its level ensures that curriculum which is designed by the University is effectively delivered. To make the Curriculum interesting and effective audio visuals, demonstrations, ppts are incorporated in curriculum delivery. Research and Development Committee encourages Faculty members to pursue research activities. Many of the faculty members have got published their research papers in various reputed journals and proceedings. Approximately 7to 8research papers in UGC listed and peer reviewed journals and chapters in edited books with ISBN got published respectively. Faculty members who have not yet received PhD degree are encouraged to get enrolled and submit the thesis. A few faculty members are research supervisors and the department of Commerce is a research center with many students enrolled for Ph.D.In this session two of the Faculty Members got appointed as Research Guide.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://gpgcnoida.in/principal-desk/#">https://gpgcnoida.in/principal-desk/#</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

**A. All of the above**

## Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. For teaching staff there is Staff club which organizes various programmes like birthdays, anniversary, welcome to new incumbent, farewell etc. The staff club of teaching faculty also organizes various events for non-teaching staff. GPF and NPS accounts of staff members are maintained, simultaneously service record is also regularly updated in service book and Manav Sampada Portal. All increments and promotion files are timely completed and sent to higher authorities as and when required. Regular notices of CAS promotions are circulated by IQAC. Maintenance of Staff quarters is done whenever college receives maintenance grant from directorate as per requirement of those residing in these flats. There is regular deposit of money in Group Insurance. All the employees have submitted information on cashless medical scheme portal of UP Government. There are regular medical reimbursement of the employees of Government Post Graduate College. Salary and increment fixation letters are regularly sent to higher authorities of those who have been promoted. There is regular organization of events which incorporate celebration of Birthdays, Welcome of new joiner and Farewell of a member who retires or is transferred. The promotion of members is also celebrated. This way cohesiveness among the College members is ensured.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Government Post Graduate College Noida has a system of ACR(Annual Confidential Report) through which the teaching and non teaching staff members are assessed annually.The performance report is filled by the staff members and submitted to the Head of

the Institution. The Principal then assess the performance on the scale of 03 points i.e. Good, Very Good and Excellent. If the Principal does not want to assess the performance of any staff member on these three points then he/she can be neutral by giving the entry of zero. These appraisal report which are duly assessed with enteries are then sent to UP Higher Education Directorate, Prayagraj. Beside this the Head of the Institution motivates and encourages the staff members to take on new responsibilities according to the efficiency and calibre of the staff members. Now the State Government has made mandatory for each of the Government Official to fill ACR on Manav Sampada Portal. Now online tracking of ACR can be done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds which are received by Government Post Graduate College Noida are mobilized and utilized through the committees constituted at college level. The members of the committee, under the direction of Principal invite proposal, demands and estimates of equipments, furniture and instruments etc. The proposal is verified according to the budget and grants to be received. There is a GeM portal through which purchase are done and payment is made only after products are verified. All the goods which need installation are installed by the company free of cost. In RUSA there is Project Monitoring Committee and on PFMS there is an uploader and approver, these committees ensure that all the purchase and payments are made according to the financial rules. Respective committees also make sure that TDS and GST are deducted at source. For NSS also now PFMS is functional. The college at the end of Financial Year sends the summary of total expenditure done within the year with the utilized amount. In RUSA also, Utilization Certificate -GFR 12c is filled on regular interval and is sent to RUSA office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds which are received by Government Post Graduate College Noida are mobilized and utilized through the committees constituted at college level. The members of the committee, under the direction of Principal invite proposal, demands and estimates of equipments, furniture and instruments etc. The proposal is verified according to the budget and grants to be received. There is a GeM portal through which purchase are done and payment is made only after products are verified. All the goods which need installation are installed by the company free of cost. In RUSA there is Project Monitoring Committee and on PFMS there is an uploader and approver, these committees ensure that all the purchase and payments are made according to the financial rules. Respective committees also make sure that TDS and GST are deducted at source. There is conscious effort made by the Principal and the staff to ensure that all the resources are being utilized in proper manner. There are some grant in which proof of utilization in form of financial record and its use in form of photographs is sent to the higher authorities.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college ensures that there is effective implementation of quality assurance strategies like: 1. Continuous evaluation of CAS form was done by IQAC and helped in filling of promotion form to the faculties whose promotion was due. CAS form of five faculty members were forwarded and Panel for promotion was invited for the same.

2. Vacancy positions were updated on U.P. Higher education portal. 3 RUSA grant was fully utilized and Utilization Certificate was sent to RUSA office.

4. Green Audit was done by the U.P. Forest Department

5. MoU'S were signed for skill activities.

6. There was organization of Apprentice Workshop for career guidance.

7. Beautification of Campus and enhancing the greenery of Campus was ensured.

8. Encouragement to participative learning of students was ensured.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution on regular basis amends its ways of academic

deliveries. Principal of the college and IQAC ensures that teachers regularly take classes and give assignments to the students. There are methodologies devised to find the slow learners and accordingly guidance is given to them according to their learning capacity. Students design presentations, ppt, make models and charts, through which their understanding of the discipline and the concept is assessed. Not only theoretical but empirical knowledge is imparted. Teachers devise methodologies which make the students comprehend complex topics in a simple manner. There is continuous internal evaluation system implemented through which learning outcomes at periodic intervals is recorded. Marks of internal evaluation are largely evaluated through test, quiz, posters, ppt, oral presentation, model making and field study. IQAC has directed all the faculty members to maintain the record of all the internal assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Post Graduate College Noida is only Co ed Government Institution of Higher Education learning in the District Gautam Buddha Nagar. The college true to its vision imparts education to all. It has an egalitarian setup with girls and boys being treated equally. There is a Women Cell which addresses the issues related to sexual harassment or any problem as communicated or reported by any female student. Though the campus is free from any such incidences of harassment. Round the year women centric programmes were organized under women cell, Mission Shakti, NSS, NCC etc. Government Post Graduate College Noida in collaboration with CMO office of Noida organized self defence training workshop for the female students. Both boys and girls are sensitized to the issues related to gender. College has almost more than 60% of female students, hence predominance of girls in every sphere is visible. There is NCC Girls Unit, NSS Girls and boys unit and Rovers Rangers. All go hand in hand to cherish the value of gender equality. Girls of GPGC Noida have been showcasing their talent in every sphere. There are programmes organized related to awareness for health and hygiene among women, against all kind of harassment psychological and educational counseling was organized on the topic-'Break the silence.'

File Description	Documents
Annual gender sensitization action plan	<a href="https://gpgcnoida.in/women-cell-sexual-harassment-prohibition-cell/">https://gpgcnoida.in/women-cell-sexual-harassment-prohibition-cell/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/li9LQShikctfhtt0HpcCPvlMIvot904c_/view?usp=sharing">https://drive.google.com/file/d/li9LQShikctfhtt0HpcCPvlMIvot904c_/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government Post Graduate College Noida has a waste managementsystem on Institutional level as well as on departmentallevel.College has a committee which supervises cleanliness andsanitation on the campus.There are two types of dustbins kept atvarious corner of the college and the garbage which is dumped atone place is taken away by the authority on regular basis.At departmental level like Botany,Chemistry,Microbiology and Zoologymanage laboratory waste.Non sharp solid waste like flask,petridishes,test tubes,gloves,slides,absorbent tissues and sharppointed items like needle,forceps,coverslips,brokenglassware,disposal boxes and sharp containers.These boxes arecollected by noida authority and disposed of in athority anddisposed of in authority landfills.Used culturing media areautoclaved and then disposed via laboratory drainagesystem.Containers of sharps contaminated with biohazardousmaterials are autoclaved in an orange bag marked with an "x" overthe bag's biohazard symbol.When the autoclaving process is complete the container with sharps can be thrown with regular thrash.There is plastic bank,rain water management,biogas,best out of waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Government Post Graduate College Noida has a vision of providing equity based tolerant and inclusive environment to promote healthy education to those who come from either socially, economically, physically weaker section of the society. There is a state reservation policy which is implemented in

admission process. The college has fair percentage of admission of OBC, SC and minority students. There is dissemination of harmonious values among students, so that no student or staff member who comes from the minority group or economically and socially weaker group experiences any kind of partisan behaviour. The college administration ensures that reservation policy is strictly followed. There is also celebration of national festivals, Jayantis, festivals in which all the members, irrespective of communities, participate in these events. The college upholds the Constitutional values and is diffused among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programmes related to constitutional obligations. These programmes sensitize the students and inculcate in them to uphold those values which strengthen India as a Nation. The college each year organizes Constitution Day on 26th November in which students took pledge of the Constitution. They were also told about the importance of Preamble of Indian Constitution. Similarly, students were sensitized about Voting Rights and importance of Adult Franchise. In this context programme was organized on 25th January on National Voters Day. The NCC Cadets, NSS Volunteers and Rovers Rangers organized many programmes. On every occasion, especially on Constitution day each and every member of the College takes oath of adhering to the Constitutional values of our Nation. Programmes

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Government Post Graduate College Noida as true to its spirit of Nationalism celebrated all the National Festival with enthusiasm. The college for example celebrated National festivals- Independence day, Gandhi Jayanti & Lal Bahadur Jayanti and Republic day in an offline as well as online mode. Like on Independence day Flag hoisting was done by the Principal with staff on the campus and programmes were organized by the students. Teacher's Day was celebrated sans students. National Hindi Diwas was celebrated. The college organized poster and oath taking on Constitution day where students participated with enthusiasm. Valmiki Jayanti and Sardar Vallabh Bhai Patel Jayanti was celebrated in offline mode. The college also organized programme on Atal Bihari Vajpayee Jayanti. The college also organized various sensitizing programmes like International Women's day, World Cancer day, No smoking day and Yoga day.



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Best Practices successfully implemented by the college are:

### Best Practice I

#### 1.Sensitizing Students about relevant issues.

Students are regularly sensitized about the issues related to gender,health.mental well being,career making.They are made aware about various issues and problems.(Details attached about the practise).

### Best Practice II

#### 2.Motivation and Guidance to students to participate in various extra curricular activities organized on University/State/National level

Students of both gender are encouraged to participate in various extra curricular activities,be it cultural,sports,literary or environment related.Students have showcased their talent and brought achievements and accolades to the institution.(Details attached about the practise).

File Description	Documents
Best practices in the Institutional website	<a href="https://gpgcnoida.in/reports/Best%20Practi ce%202022-23.pdf">https://gpgcnoida.in/reports/Best%20Practi ce%202022-23.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The mission of Government Post Graduate College Noida is to realize those values and ideals of nation-building, which have been envisioned by our leaders. It is with these ideals, the college endeavours to establish itself as a seat of higher learning, with the mission of disseminating knowledge and information to all sections of society, especially to those social groups which are either socially, culturally or economically deprived. Keeping in mind this objective the Government Post Graduate College Noida toils to provide education all across the sections of society irrespective of caste, class and gender. Therefore distinctive to its vision, the college entertains admissions the students across all the caste categories and economic backgrounds, simultaneously ensuring reservation and weightage system in the admission process so that vision of educational equality can be realised. The college ensures best of academic facilities and guidance, simultaneously engages with the students in various other activities which enhance there personality. Keeping this in mind college organized lectures on various topics of relevance for the youths, organized interactions sessions with Noida administration, facilitated the participation of students at various platforms and organized 'Khushi ki Pathshala", open theatre, rhythmic yoga etc.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching-learning is the college's primary function, and all efforts are made to provide quality classroom teaching supplemented with enrichment activities beyond the classroom. The institution prepares an academic calendar and accordingly chalks out the academic plan and its implementation. The academic calendar of the college is primarily based on the academic calendar of the C.C.S. University, Meerut to which it is affiliated and the time line given by the department of Higher Education. The Prospectus of the college contains the details of the courses offered at the Undergraduate and Post-graduate levels. It also includes information regarding the compulsory courses. The compulsory courses like Minor, CoCurricular, Vocational papers are divided among the Faculty members according to the nature of the syllabus and strength of the students. This distribution of the classes is made for the effective deliverence of the curriculum, as well as the timely assessment like tests, assignment and evaluation can be done.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is an affiliated institute and has to follow the academic calendar of the University for the conduct of Examinations. The college prepares its academic calendar which includes the details regarding admission, examination, vacations, holidays, and other landmark college events. The co-curricular activities such as an annual cultural week, annual sports, and other activities are planned in such a manner that they do not coincide with the exams. The academic calendar is uploaded on the college website and is shared with the students

at the beginning of the session so that students can participate in various curricular and extracurricular activities in a planned manner.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**3**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government P.G. College, Noida is an affiliate institute of C.C.S. University, Meerut. The curriculum followed in the college is as prescribed by the University. In the undergraduate courses - B.A., B.Sc, and B.Com.- in each year foundation courses and qualifying courses are prescribed which relate to Human Values, Environment and Sustainability, and

**Ethics.** These courses are compulsory courses and are qualifying in nature. Therefore, all students have to study these subjects along with their chosen subjects. Classes for these qualifying courses are held regularly along with the other subjects.

The curriculum as prescribed by the University is revised from time to time to keep it dynamic and relevant for the students. In recent years the curriculum in many disciplines has seen great changes. The objective behind these changes was to promote and intensify knowledge that is relevant in the changing society and to integrate value education within the main subjects. The details of all the papers included in various courses crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability in the Curriculum are provided in the document attached below.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

1.3.3 - Number of students undertaking project work/field work/ internships	
245	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded
1.4 - Feedback System	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://docs.google.com/spreadsheets/u/0/">https://docs.google.com/spreadsheets/u/0/</a>
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

**2.1.1.1 - Number of students admitted during the year**

1872

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1208

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the college, the Continuous Evaluation System is followed meticulously to assess the progress of students throughout the session. In UG & PG courses semester system of examination is followed with an inbuilt system of internal evaluation. In UG annual courses teachers follow different method of assessment Through tests, quiz, seminar presentation, assignment, group discussion, and project work, slow and advanced learners are identified.

To help slow learners various measures are taken

- Remedial classes are organized. In Remedial classes, teachers are able to give individual attention to slow learners.
- Extra classes are taken by teachers if required.
- Assignments are given to the slow learners and the shortcomings or areas of concern are communicated to them so that they can improve upon their shortcomings.
- Mentoring is provided to the students to instill



confidence in them.

### Strategies for Advanced Learners

- Advanced learners are provided with reading materials and online learning resources to augment their knowledge.
- Advanced learners are also encouraged to support and help slow learners. Teaching others is a great way to enhance one's own knowledge.
- PG students are encouraged to contribute in research and publish their papers in journals and present papers in National and International Seminars/Conferences.
- Students are motivated to participate in inter-collegiate, University level competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1872	27

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Noida is dedicated to creating a learning environment for students that is not limited to conventional teaching methods. Students are no more treated as passive recipients of knowledge but as active agents in the creation and expansion of knowledge. Therefore, various methods are used in different disciplines to stimulate young minds including experiential learning, participative learning, and problem-solving methodologies. The aim of teaching is not simply curriculum delivery but also an overall personality development of students-physical, mental, and spiritual. Some student-centric

methods followed by teachers are:

#### Experiential learning

The experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the Department of Chemistry, Physics, Botany, Zoology, Microbiology, and Psychology use this method. Students take an interest and learn things via experiential learning. In Faculty of Arts Psychology, Music, Physical Education, etc through field work and practicals experiential learning is provided. Field visits are conducted for students to acquaint them with practical aspects of the theoretical knowledge gained in the classes. Students of B.A. & M.A. were taken to trade fair. Similarly Bio Group students were taken to Botanical Garden. Along with all these interactive methods are incorporated to encourage participative learning.





File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In Government Post Graduate College faculty members are actively engaged in ICT enabled teaching practices, with the use of well equipped computer lab, smart class, ICT enabled seminar hall, E learning park. College has its Gsuite account and class wise account for online teaching, All faculty members are using google meet account for synchronous learning and whatsapp for communication of notices and important information. Teachers are motivated to attend online training programme like MOOC's, LMS. Access to e content is encouraged both to students and faculty, College has its own Educational You Tube Channel, in which lectures of teachers are uploaded, so that students can access. Faculty members also make use of ICT and other online material for evaluation of performance of students, like students make presentation on powerpoint, google forms are widely used. Some of the Faculty members have been provided with desktops, laptops, projectors etc. Teachers use ICT tools in evaluation process. They make use of Google forms, PPT, assignments etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

**2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government Post Graduate College has transparent system of internal assessment. Since the college is affiliated to Ch Charan Singh University hence it has to incorporate the guidelines for internal assessment in all the disciplines. There is continuous internal evaluation through presentations, quiz, internal written exam, assignments, models, charts etc In undergraduate classes internal assessment is of 25 marks and the evaluation process is divided in various forms. The evaluation system of college works in such a manner that it endeavours to bring academic excellence and instilling quest for knowledge among students. Teachers ensure that in every lecture questions are asked, queries are resolved and participatory learning is encouraged. It is ensured that revision and guidance enhance the conceptual learning of the students as well as students learn the art of self assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The introduction of NEP 2020 has the provision of semester system. This system as well as structure of syllabus incorporates formal system of internal evaluation. Right now only third year of Under Graduate Classes has informal system of internal evaluation.

In the UG first-year and PG courses, a formal procedure of evaluation system is followed.

- The timetable of exams is communicated to students well in advance.
- The answer scripts are evaluated in a time-bound manner.
- The marks of all students are displayed on the notice board.
- The answer sheets of the exams are shown to the students so that they learn about their weaknesses and strong areas in their respective papers.
- If there is some grievance regarding the assessment of students it is resolved by the respective teacher.
- If a student is given very fewer marks on a question the reason is mentioned by the teacher in the answer script.
- A record of the marks of students in all internal exams is maintained by departments.
- These marks are sent to the university to be added to their semester mark sheets.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Govt Post Graduate Noida follows an outcome based approach towards education and learning.

The college follows an outcome-based approach toward education and learning. For this purpose, teachers and students are well informed of the Programme and course outcomes of their



respective subjects through the following measures:

- The syllabus in hard copy with Programme and course outcomes is always available in the departments for the perusal of teachers as well as students.
- The syllabus with Programme and course outcomes of all subjects is also available on the website of the college so that students can easily access them.
- The importance of the Programme and course outcomes are communicated to the teachers from time to time in the IQAC Meetings.
- The students are informed about the programme outcome in the Orientation program held at the beginning of the academic session.
- The teachers also discuss with students in detail the course outcomes of their subjects in the initial classes.
- The assessment of the progress of students by the teachers is done keeping in mind the course outcomes.
- The soft copy of the syllabus is made available to the students in the respective whatsapp group.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme and course outcomes are evaluated through various means, throughout the session by the college. There is a formal system of assessment in the form of internal tests, presentations, practical examinations. Some of the

assessment methods are as follows:

- Written Tests
- Oral Tests
- Presentations
- Seminars
- Group Discussions
- Project Work
- Laboratory performance

the program outcomes and course outcomes are also evaluated through informal means such as students' participation in curricular and extracurricular activities. The Departmental Councils which are managed and run by students and different clubs of the college also help in monitoring the PO and CO. The mentoring system also helps in analyzing the learning process of students and gathering feedback regarding the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

638

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gpgcnoida.in/reports/Student%20Satisfaction%20Survey%20Cum%20Feedback%20Form.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has undertaken many steps to create an ecosystem for innovations and initiatives for the creation and transfer of knowledge. The first step toward creating an innovative ecosystem in the college is the realization that students are not simply passive recipients of learning but are active agents who participate in creating and transferring knowledge. The teachers have thus developed pedagogical techniques which do not compel the students to memorize but inspire them to understand, question, and experiment with the study material.

- The college education focuses on students' multifaceted development with an emphasis on personality and skill development.
- The college has created an Innovation and Entrepreneurship Development Cell.
- Seminars are conducted in departments to raise awareness among students about entrepreneurship and innovation.
- The college has a Research Development Cell.

- The Career Guidance Cell guides students regarding various career options available to the students. Also, it organizes collaborative activities with other institutions and organizations in the area of training and research.
- The Extension Lectures Cell ensures that the students get exposure to whatever new is happening in their respective fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Post Graduate College Noida has organized various extension activities in the session 2022-23. The college

provides platform for students and faculty get engaged all the year round in the activities which are beyond the traditional curriculum. The Intellectual Property Rights Committee in collaboration with NIPAM organized one day webinar, followed with poster making competitions on Intellectual Property themes. Committee Ek Bharat Shreshtha Bharat has organized various programmes on NE States with special reference to Meghalaya, Under the programme 'Azadi Ka Amrit Mahotsav' college organized series of events showcasing and remembering the contributions made by the Martyrs' and Freedom Fighters of our country. The list of events are mentioned in the supporting document. Similarly Tobacco Control Committee and NSS, NCC, Rovers Rangers Units organize various extension and awareness drives to sensitize students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

73

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1500

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>



### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities to run various courses. The college has a campus of 15 acres with around 60 sq. m. of constructed area. The various departments in Arts, Commerce, and Science streams are located in separate blocks. The Classrooms, Laboratories, and Seminar Halls are well equipped along with a computing system. Each department in Science has its own attached laboratory, in which B.Sc Zoology and M.Sc Zoology have separate labs, which are equipped with ICT facilities and various other required equipments/instruments. Besides the building, the college has a spacious playground for sports activities. The college has cultivated an atmosphere providing importance to ExtraCurricular and support services organized by departments of the National Service Scheme and National Cadet Corps. There is availability of First Aid Room, Indoor games facilities room, two small well maintained ground and one huge sports ground. There is one Principal Office, two administrative office, Examination room, strong room, various cells, library with reading room and E library facility, washrooms in each block are there available for the members of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college endeavors for the overall development of students and therefore sports, fitness, and cultural and literary activities are given utmost importance in the college curriculum. The college engages its students in various cultural, sports, games (indoor and outdoor) activities. Adequate facilities are provided to students so that they can showcase their talent and enhance their abilities beyond academics. NEP 2020 curriculum has been implemented by Ch. Charan Singh University and college accordingly runs various courses in Co Curricular, in which Physical Education and Yoga is one of such course which is opted by the students of IVth semester. This course is open for all faculty students of the mentioned semester. Besides this students are provided with the facility of 'open theatre' cultural club, literary club and yoga, indoor gymnasium, chess, carrom board, badminton, volley ball, net practice for cricket and various athletic equipments. Similarly students are regularly sent to participate in University, State level tournaments etc, which is primarily sponsored by the college. On daily basis students are issued badminton rackets, balls, bat, indoor games etc. so that every student gets opportunity to participate in sport activity. Besides these sports activities, students participate in various cultural programmes organized under 'Pravaha'- the cultural club of college.

.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

989238

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Post Graduate College has a Library with reading room and E Resource Facility, however it has not been automated due to lack of financial resources. College library has computerised its record and tries to use these facilities in effective manner. Library does not have Integrated Library Management due to paucity of financial resources, however college on its own try to keep records in digital manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

19470

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GPGC Noida, in pursuance of the goal of Digital India set by GoI, endeavors to provide easy access to students, teachers, and staff of the internet and wifi. Due to COVID 19 classes in recent times were held in online mode and even when the pandemic has abated the college still follows a blended mode of teaching-learning. The classrooms have largely become smart classes with white boards and interactive screens. There is continuous maintenance work is undertaken so that smart classes and ICT facilities run effectively. In the college time table there is arrangement for all the faculty members to make use of these facilities. There is also provision for students to make ppt presentation, so that they get introduced and master the use of digital facilities. There is college YouTube channel on which classroom lectures and presentations are uploaded. LAN and routers are fixed or installed at various locations like administrative office, examination room, library, new building, IGNOU office etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

989238

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure and planning adopted by Government Postgraduate College, Noida is according to the policies, rules, and regulations of Government orders, which are amended and updated from time to time. The construction work of the college has been done either by the UPPWD or Noida Authority. The maintenance of the campus, especially of ground and field is largely done by Noida Authority. The directorate of the Higher Education Department allocates the budget for the maintenance, beautification, office furniture, computer maintenance, office stationery, chemicals, electricity, etc. The budget is utilized according to the guidelines issued by the Directorate. The budget is allocated to the college under the Non-Plan component. The college after utilizing the budget has to send a utilization certificate. In many circumstances, if the college is unable to utilize the budget, the college surrenders the

grant at the end of the financial year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

172

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://gpgcnoida.in/#">https://gpgcnoida.in/#</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**B. Any 3 of the above**



**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution used to have Student Union Election based on therecommendation of Lyngdoh Committee,however to coduct Student UnionElection in any state run Institution should have formal permissionfrom the Government,hence the College could not conduct the electionas there was no formal permission from the Government.Neverthelesscollege has its own Departmental Council,where each departmentnominates student representatives from each class.There is a post ofPresident,Vice President and one or two members.The students of eachclass nominate the Council Members and the proceedings are conductedin the presence of concerned faculty.The nominations are carried outin a peaceful manner.These representatives whole year roundcontribute in college activities and also put forth student demandsand problems.Besides,these councils,the students are appointed asmembers in each running committees of the college.They are appointedas student representatives.These appointments are generally madeaccording to the interests and involvement of the students in eachcommittees.The appointed students are expected to show their skillsand interests in administrative,cultural,sports and various otheractivities.These engagements facilitate students to inculcate inhemselves leadership quality and prompt decision maker with thesense of resposibility.The college provides them the platform to explore their capabilities and potentials,simultaneosly manifest intheir actions. capabilities. t

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

93

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an active Alumni Association running in the College. The College authorities conduct and organize meetings with the Alumni. This year Alumni meet was organized post covid 19 and the participation of the alumni was overwhelming in comparison to past years. Prof ID Singh is the coordinator and organized the meet. In the meeting alumni showed interest in the development of college and were keen to participate in the developmental activities of the college. There is a challenger group of alumni which engages itself with environmental drive. There are many other alumni which organize activities for college students. There is constant interaction between present enrolled students and alumni. The alumni meet of this year discussed mainly on the issues related to sports facility enhancement. College acknowledged and put forth the limitations

of exercising any autonomous or independent decisions and its implementations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college is to provide best institutional facilities to the students who are coming from relatively lower economic background. The Institution tries to provide quality education with modern facilities to the students, so that they are ready to compete in this competitive world. The college with minimum fee structure provides modernized classrooms, ICT based learning and best of facilities to the students. The college has the provision of scholarships which are sponsored by U.P. Social Welfare Department, the college administration ensures that all eligible students get the benefit. College from its head-'Nirbal Prakoshth' has given financial help to few students. The college also facilitates sports and yoga activities. The students are encouraged to participate in University/District/State level competitions etc. Students too held the head of the institution high by bringing laurels. The institution true to its welfare motive and intentions has NCC Girls Unit, NSS Units for both boys and girls, Rovers Rangers, cultural group known as 'Pravaha' etc where students can showcase their talent. The administration and governance of the Institution is also reflective in form of various committees like Proctorial Board, Anti Ragging, Student Grievance Redressal Cell, Examination, Scholarship, Career Counselling are some of the committees which ensure effective

governance on the campus. Maintaining the ethos of Higher Education the college by organizing various activities youthfulness thrives on the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has strategic plans for each year. This year session began with the optimism of running college in absolute offline mode, so that participatory and decentralized functioning of the College is experienced by each and every member of the institution. The Principal of the College in the beginning of the session held meeting with all the Faculty Heads and decision regarding constitution of IQAC is made. IQAC then constitutes all the other committees. The Committee members are chosen in accordance to the interests and requirement of the college. Newly constituted committees were circulated among the members and their representations were invited, so that needful amendments can be done. Not only this each committee has teaching, non-teaching and student representative (wherever it is required). All the financial, administrative and academic decisions are taken by the Principal in consultation with Committee members. Suggestions, innovative view point of Faculty Members, Non-Teaching Staff and Students etc is invited and is implemented. Various committees work distinctly, nevertheless their contribute in a unified manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development The Curriculum development is done by

the University to which the college is affiliated. The college implements the curriculum as circulated and directed by the University. However the Principal and the Faculty members send the suggestions related to the curriculum. The College on its level ensures that curriculum which is designed by the University is effectively delivered. To make the Curriculum interesting and effective audio visuals, demonstrations, ppts are incorporated in curriculum delivery. Research and Development Committee encourages Faculty members to pursue research activities. Many of the faculty members have got published their research papers in various reputed journals and proceedings. Approximately 7to 8research papers in UGC listed and peer reviewed journals and chapters in edited books with ISBN got published respectively. Faculty members who have not yet received PhD degree are encouraged to get enrolled and submit the thesis. A few faculty members are research supervisors and the department of Commerce is a research center with many students enrolled for Ph.D.In this session two of the Faculty Members got appointed as Research Guide.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://gpgcnoida.in/principal-desk/#">https://gpgcnoida.in/principal-desk/#</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance**

**A. All of the above**

## and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. For teaching staff there is Staff club which organizes various programmes like birthdays, anniversary, welcome to new incumbent, farewell etc. The staff club of teaching faculty also organizes various events for non-teaching staff. GPF and NPS accounts of staff members are maintained, simultaneously service record is also regularly updated in service book and Manav Sampada Portal. All increments and promotion files are timely completed and sent to higher authorities as and when required. Regular notices of CAS promotions are circulated by IQAC. Maintenance of Staff quarters is done whenever college receives maintenance grant from directorate as per requirement of those residing in these flats. There is regular deposit of money in Group Insurance. All the employees have submitted information on cashless medical scheme portal of UP Government. There are regular medical reimbursement of the employees of Government Post Graduate College. Salary and increment fixation letters are regularly sent to higher authorities of those who have been promoted. There is regular organization of events which incorporate celebration of Birthdays, Welcome of new joiner and Farewell of a member who retires or is transferred. The promotion of members is also celebrated. This way cohesiveness among the College members is ensured.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Government Post Graduate College Noida has a system of ACR(Annual Confidential Report) through which the teaching and non teaching staff members are assessed annually.The

performance report is filled by the staff members and submitted to the Head of the Institution. The Principal then assess the performance on the scale of 03 points i.e. Good, Very Good and Excellent. If the Principal does not want to assess the performance of any staff member on these three points then he/she can be neutral by giving the entry of zero. These appraisal report which are duly assessed with entries are then sent to UP Higher Education Directorate, Prayagraj. Beside this the Head of the Institution motivates and encourages the staff members to take on new responsibilities according to the efficiency and calibre of the staff members. Now the State Government has made mandatory for each of the Government Official to fill ACR on Manav Sampada Portal. Now online tracking of ACR can be done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds which are received by Government Post Graduate College Noida are mobilized and utilized through the committees constituted at college level. The members of the committee, under the direction of Principal invite proposal, demands and estimates of equipments, furniture and instruments etc. The proposal is verified according to the budget and grants to be received. There is a GeM portal through which purchase are done and payment is made only after products are verified. All the goods which need installation are installed by the company free of cost. In RUSA there is Project Monitoring Committee and on PFMS there is an uploader and approver, these committees ensure that all the purchase and payments are made according to the financial rules. Respective committees also make sure that TDS and GST are deducted at source. For NSS also now PFMS is functional. The college at the end of Financial Year sends the summary of total expenditure done within the year with the utilized amount. In RUSA also, Utilization Certificate -GFR 12c is filled on regular interval and is sent to RUSA office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds which are received by Government Post Graduate College Noida are mobilized and utilized through the committees constituted at college level. The members of the committee, under the direction of Principal invite proposal, demands and estimates of equipments, furniture and instruments etc. The proposal is verified according to the budget and grants to be received. There is a GeM portal through which purchase are done and payment is made only after products are verified. All the goods which need installation are installed by the company free of cost. In RUSA there is Project Monitoring Committee and on PFMS there is an uploader and approver, these committees ensure that all the purchase and payments are made according to the financial rules. Respective committees also make sure that TDS and GST are deducted at source. There is conscious effort made by the Principal and the staff to ensure that all the resources are being utilized in proper manner. There are some grant in which proof of utilization in form of financial record and its use in form of

photographs is sent to the higher authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college ensures that there is effective implementation of quality assurance strategies like:

1. Continuous evaluation of CAS form was done by IQAC and helped in filling of promotion form to the faculties whose promotion was due. CAS form of five faculty members were forwarded and Panel for promotion was invited for the same.

2. Vacancy positions were updated on U.P. Higher education portal.
3. RUSA grant was fully utilized and Utilization Certificate was sent to RUSA office.

4. Green Audit was done by the U.P. Forest Department

5. MoU'S were signed for skill activities.

6. There was organization of Apprentice Workshop for career guidance.

7. Beautification of Campus and enhancing the greenery of Campus was ensured.

8. Encouragement to participative learning of students was ensured.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The institution on regular basis amends its ways of academic deliveries. Principal of the college and IQAC ensures that teachers regularly take classes and give assignments to the students. There are methodologies devised to find the slow learners and accordingly guidance is given to them according to their learning capacity. Students design presentations, ppt, make models and charts, through which their understanding of the discipline and the concept is assessed. Not only theoretical but empirical knowledge is imparted. Teachers devise methodologies which make the students comprehend complex topics in a simple manner. There is continuous internal evaluation system implemented through which learning outcomes at periodic intervals is recorded. Marks of internal evaluation are largely evaluated through test, quiz, posters, ppt, oral presentation, model making and field study. IQAC has directed all the faculty members to maintain the record of all the internal assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Post Graduate College Noida is only Co ed Government Institution of Higher Education learning in the District Gautam Buddha Nagar. The college true to its vision imparts education to all. It has an egalitarian setup with girls and boys being treated equally. There is a Women Cell which addresses the issues related to sexual harassment or any problem as communicated or reported by any female student. Though the campus is free from any such incidences of harassment. Round the year women centric programmes were organized under women cell, Mission Shakti, NSS, NCC etc. Government Post Graduate College Noida in collaboration with CMO office of Noida organized self defence training workshop for the female students. Both boys and girls are sensitized to the issues related to gender. College has almost more than 60% of female students, hence predominance of girls in every sphere is visible. There is NCC Girls Unit, NSS Girls and boys unit and Rovers Rangers. All go hand in hand to cherish the value of gender equality. Girls of GPGC Noida have been showcasing their talent in every sphere. There are programmes organized related to awareness for health and hygiene among women, against all kind of harassment psychological and educational counseling was organized on the topic- 'Break the silence.'

File Description	Documents
Annual gender sensitization action plan	<a href="https://gpgcnoida.in/women-cell-sexual-harassment-prohibition-cell/">https://gpgcnoida.in/women-cell-sexual-harassment-prohibition-cell/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1i9LQShikctfh0HpcCPv1MIvot9O4c/view?usp=sharing">https://drive.google.com/file/d/1i9LQShikctfh0HpcCPv1MIvot9O4c/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Government Post Graduate College Noida has a waste managementsystem on Institutional level as well as on departmentallevel.College has a committee which supervises cleanliness andsanitation on the campus.There are two types of dustbins kept atvarious corner of the college and the garbage which is dumped atone place is taken away by the authority on regular basis.At departmental level like Botany,Chemistry,Microbiology and Zoologymanage laboratory waste.Non sharp solid waste like flask,petridishes,test tubes,gloves,slides,absorbent tissues and sharppointed items like needle,forceps,coverslips,brokenglassware,disposal boxes and sharp containers.These boxes arecollected by noida authority and disposed of in athority anddisposed of in authority landfills.Used culturing media areautoclaved and then disposed via laboratory drainagesystem.Containers of sharps contaminated with biohazardousmaterials are autoclaved in an



orange bag marked with an "x" over the bag's biohazard symbol. When the autoclaving process is complete the container with sharps can be thrown with regular trash. There is plastic bank, rain water management, biogas, best out of waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Government Post Graduate College Noida has a vision of providing equity based tolerant and inclusive environment to promote healthy education to those who come from either socially, economically, physically weaker section of the society. There is a state reservation policy which is implemented in admission process. The college has fair percentage of admission of OBC, SC and minority students. There is dissemination of harmonious values among students, so that no student or staff member who comes from the minority group or economically and socially weaker group experiences any kind of partisan behaviour. The college administration ensures that reservation policy is strictly followed. There is also celebration of national festivals, Jayantis, festivals in which all the members, irrespective of communities, participate in these events. The college upholds the Constitutional values and is diffused among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programmes related to constitutional obligations. These programmes sensitize the students and inculcate in them to uphold those values which strengthen India as a Nation. The college each year organizes Constitution Day on 26th November in which students took pledge of the Constitution. They were also told about the importance of Preamble of Indian Constitution. Similarly, students were sensitized about Voting Rights and importance of Adult Franchise. In this context programme was organized on 25th January on National Voters Day. The NCC Cadets, NSS Volunteers and Rovers Rangers organized many programmes. On every occasion, especially on Constitution day each and every member of the College takes oath of adhering to the Constitutional values of our Nation. Programmes

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Post Graduate College Noida as true to its spirit of Nationalism celebrated all the National Festival with enthusiasm. The college for example celebrated National festivals- Independence day, Gandhi Jayanti & Lal Bahadur Jayanti and Republic day in an offline as well as online mode. Like on Independence day Flag hoisting was done by the Principal with staff on the campus and programmes were organized by the students. Teacher's Day was celebrated sans students. National Hindi Diwas was celebrated. The college organized poster and oath taking on Constitution day where students participated with enthusiasm. Valmiki Jayanti and Sardar Vallabh Bhai Patel Jayanti was celebrated in offline mode. The college also organized programme on Atal Bihari Vajpayee Jayanti. The college also organized various sensitizing programmes like International Women's day, World Cancer day, No smoking day and Yoga day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Two Best Practices successfully implemented by the college are:

**Best Practice I**

1.Sensitizing Students about relevant issues.

Students are regularly sensitized about the issues related to gender,health.mental well being,career making.They are made aware about various issues and problems.(Details attached about the practise).

**Best Practice II**

2.Motivation and Guidance to students to participate in various extra curricular activities organized on University/State/National level

Students of both gender are encouraged to participate in various extra curricular activities,be it cultural,sports,literary or environment related.Students have showcased their talent and brought achievements and accolades to the institution.(Details attached about the practise).

File Description	Documents
Best practices in the Institutional website	<a href="https://gpgcnoida.in/reports/Best%20Practice%202022-23.pdf">https://gpgcnoida.in/reports/Best%20Practice%202022-23.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The mission of Government Post Graduate College Noida is to realize those values and ideals of nation-building, which have been envisioned by our leaders. It is with these ideals, the college endeavours to establish itself as a seat of higher learning, with the mission of disseminating knowledge and information to all sections of society, especially to those social groups which are either socially, culturally or economically deprived. Keeping in mind this objective the Government Post Graduate College Noida toils to provide

education all across the sections of society irrespective of caste, class and gender. Therefore distinctive to its vision, the college entertains admissions the students across all the caste categories and economic backgrounds, simultaneously ensuring reservation and weightage system in the admission process so that vision of educational equality can be realised. The college ensures best of academic facilities and guidance, simultaneously engages with the students in various other activities which enhance their personality. Keeping this in mind college organized lectures on various topics of relevance for the youths, organized interactions sessions with Noida administration, facilitated the participation of students at various platforms and organized 'Khushi ki Pathshala', open theatre, rhythmic yoga etc.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

**Future Plans:** Government Post Graduate College Noida plans to achieve the overall development of the college in the field of academics, research, student support and extracurricular activities. 1. The college looks forward to enhancing more infrastructural and equipment facilities. 2. To encourage wide use of computers and ICT facilities, the college plans to have more ICT-enabled classrooms, smart classes and more computers with the increased bandwidth of the internet. 3. The college is also trying to strengthen its physical facility as well as upgrade the campus by enhancing its beauty. 4. The college aspires to increase the academic level, for these activities organizing training/workshops are envisaged in future. 5. The college also plans to establish linkages with industries and subsequently increase the interaction of the students with these groups which perhaps would increase the chances of employability. 6. Career counselling and placement cell plan to organize more career-oriented programmes and invite companies to the college. The cell also looks forward to providing career guidance to the students.